



ALLEGHENY INTERMEDIATE UNIT

SERVICES
GUIDE

2023-2024



2023 - 2024 SERVICES GUIDE

475 East Waterfront Drive | Homestead, PA 15120
412-394-5700 | aiu3.net

Executive Leadership Team

Robert Scherrer, Ed.D., Executive Director
 Jill Jacoby, Ed.D., Assistant Executive Director
 for Teaching & Learning
 Michael Jones, Director of Diversity, Equity & Inclusion
 Erin Koebel, Director of Human Resources &
 Labor Relations
 Joseph Lucarelli, Chief Finance & Operations Officer
 James Palmiero, Ed.D., Assistant Executive Director
 for Special Education & Pupil Services
 Richard Platts, Chief Technology Officer
 Joseph Shaulis, Esq., General Counsel
 Wendy Etheridge Smith, Ph.D., Director, Early Childhood,
 Family & Community Services

Board of Directors

David Schaap, <i>President</i>	Brentwood Borough SD
Phil Little, <i>Vice President</i>	North Hills SD
James Bulger, <i>Secretary</i>	Steel Valley SD
Robert Shages, <i>Treasurer</i>	Hampton Township SD
Frank Cortazzo	South Allegheny SD
Leonard Fornella	South Fayette Township SD
Kristine Minnick	Deer Lakes SD
Patrick Sable	South Park SD
Carlton Scott	Woodland Hills SD
Roger Tachoir	Clairton City SD
Tisha Thomas	East Allegheny SD
Lisa Trainor	Chartiers Valley SD
Amy Wetmore	Plum Borough SD

What's Inside

Services at a Glance	1
Administrative Services	2
Diversity, Equity & Inclusion	2
Evaluation, Grants & Data	2
Executive Support	3
Finance & Business Operations	4
Human Resources & Labor Relations.....	5
Legislative Services	6
Marketing & Communication Services	6
Safety & Security.....	6
Technology Services	8
Family & Community Engagement	9
Early Childhood Education Services	9
Family Literacy, Education & Support	9
School-Age Supplemental Programs & Services.....	11
Professional Growth	12
Continuing Professional Education	12
Educational Technology & Innovative Practices	13
English as a Second Language (ESL)	14
Leadership Development	14
Math & Science Collaborative	15
PA Department of Education Initiatives	16
Reading Achievement Center	18
Social Studies.....	20
Training & Consultation	21
transformED.....	23
Waterfront Learning	24
Special Education Services	25
Administrative Support	25
Preschool Services	26
Pupil Services.....	26
Special Education School-Based Programs.....	27
Blind/Visually Impaired Support.....	28
Deaf/Hard of Hearing	28
OT/PT Services.....	29
Speech/Language Impaired Support	29
Student Programs	31
Academic Events & Gifted Education	31
English as a Second Language (ESL)	31
Non-Public Schools Program	33
School-Age Supplemental Programs & Services.....	33
Special Education School-Based Programs	33
Waterfront Learning	33

All services are rendered in accordance with the 2023-2024 Allegheny Intermediate Unit Services Agreement.



2023-2024 SERVICES AT A GLANCE

The 103 services listed on this page are **FREE** to member school districts.

Accelerated Learning Support
Allegheny County Jail Workforce
Development & GED Preparation Program
Assistive Technology Supports
Autism Support
BrainSTEPS Professional Development Services
BrightBytes – Data Interpretation
& Action Planning
Business Administrator Role-Alike Meetings
C3 Framework
Career Ready PA
Classroom Diagnostic Tools (CDT)
CMU Computer Science (CS) Academy
Crisis Response Team
Curriculum Coordinator Role-Alike Meetings
Deaf-Blind Resource Team
Detention Education System
Diagnostic Assessment & Interventions
Diagnostic Consultation*
Diversity, Equity & Inclusion (DEI)
Programming & Consultation
Early Head Start
Education for Children & Youth
Experiencing Homelessness (ECYEH)
Educational Stability for Foster Care Youth
Educator Evaluation
English Language Arts (ELA) Symposium
Esports Role-Alike Meetings
Family Literacy Classes
Family Centers
Federal Program Role-Alike Meetings
Future Ready PA Index
General IDEA Supports
Gifted Education
Grant Network
Group Term Life Insurance Consortium*
Head Start
Hi5! Kindergarten Transition
Human Resources Director Role-Alike
Meetings
IDEA Subrecipient Monitoring
Immigrant Services & Connections (ISAC)
Instructional Coach Role-Alike Meetings
Integrating Open Educational Resources
Across the Curriculum
Intensive Interagency Coordination
Joint Purchasing Program
Keystone Exams in Literature
Least Restrictive Environment/
Inclusive Practices
Legislative Policy & Advocacy
Life Skills/Supporting Students
with Complex Needs

Lincoln Park After-School Program
Literacy & Writing Supports
Local Task Force
Management Consultation
Mathematics Supports
Media Coordinator Role-Alike Meetings
Multi-Tiered System of Supports (MTSS)/
Response to Instruction and Intervention
(RTII)
Multi-Tiered System of Supports for
Behavior (MTSS)/School-Wide Positive
Behavior Interventions & Support (SWPBIS)
New Special Education Liaison Role-Alike
Meetings
Non-Public Schools Program (NPSP)
Online Learning Role-Alike Meetings
OnRamp
PA Core Standards for English Language Arts
(ELA)
PA Value-Added Assessment System (PVAAS)
Positive Behavior Supports
Pre-K Counts
Preschool Early Intervention Services
Principal Role-Alike Meetings
Public Relations Role-Alike Meetings
Reading Achievement Center (RAC)
Resource Room
Reading Specialist Network
Regional DEI Task Force
Responsible Fatherhood Program
Safety & Security Initiatives
– COVID-19 Support
– Emergency Operations Plan Development
– Incident Management Classes
– Mandated Threat Assessment Team
Training & Refresher Training
– School Safety & Security Site Assessments
– School Resource Officer Trainings
– Safety & Security Training &
Exercise Development
School Assessment Data Analysis
School Counselor Role-Alike Meetings
School Improvement Facilitation
School Safety Role-Alike Meetings
& Listserve
Secondary Transition Services
Social Studies Network
Special Education Data Collection
& Reporting System
Special Education Liaison Role-Alike
Meetings
Standards Aligned System (SAS) Training
STEAM Lending Library
STEAM Teacher & Coordinator Role-Alike
Meetings

Superintendent Commission
Superintendents' Advisory Council
SuperSite
Supervision & Consultation*
Teen Pregnancy Program - Education
Leading to Employment & Career Training
(Project ELECT)
Technology Coordinator Role-Alike
Meetings
Title I Non-Public Schools Program
Title II-A Non-Public Schools Services
& Consortium
Title III Consortium Services
& Liaison Committee* (AIU Serviced Districts)
transformED
transformED Educator Workshops
transformED Teacher Innovation Fellowship
Trauma Education & Response Team (TEAR)
Vision Tech Services
Workforce Development Program
& GED Preparation
Workforce Training Platform for Diversity &
Inclusion

** See service listing for other pricing options.*

** See service listing for other pricing options.*

Administrative Services

Every day, school district operations become more complex. Laws and mandates constantly change and school leaders need new solutions for today's business challenges. The AIU offers a variety of services to support school administrators.

DIVERSITY, EQUITY & INCLUSION (DEI)

DEI Specialized Presentations

Contact: Michael Jones, 724-825-1009 • michael.jones@aiu3.net

The Office of Diversity, Equity & Inclusion can provide curated presentations to meet the professional and knowledge development needs. Presentations can be presented to educators and/or students on subjects related to race/ethnicity, LGBTQ+, gender identity, disabilities, and/or other areas of concerns related to DEI.

District DEI Consultation

Contact: Michael Jones, 724-825-1009 • michael.jones@aiu3.net

In-person or virtual consultations are available to discuss needs and resources to increase representation, inclusion and belonging of diverse groups. Policy and procedures can also be discussed.

Regional DEI Task Force

Contact: Michael Jones, 724-825-1009 • michael.jones@aiu3.net

The Office of Diversity, Equity & Inclusion's Regional DEI Task Force supports DEI efforts and initiatives throughout the region. The task force is comprised of leaders from school districts and the AIU.

Workforce Training Platform for Diversity & Inclusion

Contact: Michael Jones, 724-825-1009 • michael.jones@aiu3.net

The professional development and training platform uses the unique experiences of relatable individuals to explore key concepts such as identity, power, privilege and communication. By gaining a better appreciation for our shared experiences, expectations of respect, and shared need to belong and feel appreciated, educators are empowered to create more respectful and inclusive workplaces and environments for students.

EVALUATION, GRANTS & DATA

Data Analysis, Management & Support

Contact: Sheila Bell, 412-394-5821 • sheila.bell@aiu3.net

The AIU provides data analysis services and designs surveys, instruments and systems to assist schools in collecting and analyzing relevant data for developing needs statements, proving program results, understanding student achievement, fulfilling reporting requirements and making decisions about school improvement.

Evaluation Planning

Contact: Sheila Bell, 412-394-5821 • sheila.bell@aiu3.net

The AIU's evaluation specialists design individualized evaluation plans for self-evaluation or as part of program evaluation services.

Grant Development Training

Contact: Sheila Bell, 412-394-5821 • sheila.bell@aiu3.net

The AIU offers a one-day, intensive grant development workshop at the AIU's Central Office designed to give school leaders an understanding of the grant process and how to get started developing solid grant proposals. The AIU also offers customized grant training for districts and IUs held at their location.

Grant Facilitation & Support

Contact: Sheila Bell, 412-394-5821 • sheila.bell@aiu3.net

The AIU's grant specialists provide schools and IUs with support throughout the fundraising process, including assessing needs and developing programs, constructing narratives and budgets and applying for competitive funds from local, state and national funding sources.

Grant Network

Contact: Sheila Bell, 412-394-5821 • sheila.bell@aiu3.net

The AIU's Grant Network provides information regarding grant opportunities and tips on how to develop a thorough proposal. Members receive regular notices about opportunities that can enhance programming and instruction at their schools. To join the Grant Network, register at [surveymonkey.com/r/AIUGrantNetworkSignUp](https://www.surveymonkey.com/r/AIUGrantNetworkSignUp).

Program Monitoring & Evaluation

Contact: Sheila Bell, 412-394-5821 • sheila.bell@aiu3.net

The AIU's evaluation specialists conduct evaluations at the district, local, consortium, regional and state levels to improve programs and fulfill reporting requirements. This process may include documenting program implementation, conducting site visits, collecting and analyzing quantitative and qualitative data, preparing final evaluation reports and making recommendations for improvement. Scope of work depends on program needs and evaluation requirements.

Software & Data Systems

Contact: Sheila Bell, 412-394-5821 • sheila.bell@aiu3.net

The AIU provides customized web-based software and data warehouse systems to serve your needs in any number of areas such as customer relations management (CRM), time accounting and reporting, student achievement tracking/analysis and contract management.

EXECUTIVE SUPPORT

Management Consultation

Contact: Robert Scherrer, Ed.D., 412-394-5979 • robert.scherrer@aiu3.net

The AIU assists districts in identifying and coordinating resources and services to provide support in school management, planning and administration.

Superintendent Commission

Contact: Robert Scherrer, Ed.D., 412-394-5979 • robert.scherrer@aiu3.net

The AIU assists with scheduling superintendents and assistant superintendents for the oath of office.

Superintendents' Advisory Council

Contact: Robert Scherrer, Ed.D., 412-394-5979 • robert.scherrer@aiu3.net

The AIU hosts monthly meetings with superintendents on current federal, state and local issues that impact school districts. The executive director provides updates from the Pennsylvania Department of Education (PDE) and other governmental entities as it relates to public education based upon attendance at monthly meetings with the secretary of education and PDE officials. In addition, AIU leadership and superintendents meet in teams based on specific categories designed to address regional education issues.

SuperSite

Contact: Robert Scherrer, Ed.D., 412-394-5979 • robert.scherrer@aiu3.net

The AIU hosts SuperSite, a web-based tool designed specifically for superintendents. It is a source of current and relevant information related to human resources, finance, legislative advocacy, emergency management and other data made available upon request.

FINANCE & BUSINESS OPERATIONS

Act 1 Mailing Coordination

Contact: Kim Enz, 412-394-5784 • kimberly.enz@aiu3.net

The Taxpayer Relief Act, known as Act 1, was passed in 2006 to provide property tax relief to qualifying resident homeowners. All school districts must participate, and the AIU coordinates the mailing to thousands of homes in Allegheny County.

Business Administrator Role-Alike Meetings

Contact: Joseph Lucarelli, 412-394-5813 • joseph.lucarelli@aiu3.net

The AIU conducts quarterly role-alike meetings for Allegheny County school district business administrators. The free sessions give school business leaders the opportunity to come together and discuss topics that impact district operations. The AIU's staff provides timely updates on local, state and federal issues that affect budgets and offers information that saves time and money.

IDEA Subrecipient Monitoring

Contact: Anthony Nuccetelli, 412-394-5791 • anthony.nuccetelli@aiu3.net

The AIU is the Local Education Agency (LEA) for IDEA Part B, Section 611 Funds. The purpose of the program is to pass through IDEA funds to districts for their school-based special education programs. As the pass-through entity for federal IDEA funds, the AIU is required to monitor the activities of sub-recipients to ensure that federal awards are used for authorized purposes in compliance with laws, regulations and the provisions of contracts or grant agreements. In addition, monitoring is also required to ensure that performance goals are achieved.

Joint Purchasing Program

Contact: Kim Enz, 412-394-5784 • kimberly.enz@aiu3.net

The Joint Purchasing Program facilitates the purchase of energy, fuel and paper products at the lowest prices. The program assists participants by preparing specifications, advertising, analyzing bids, conducting bid openings, evaluating samples, recommending bid awards and notifying bidders. Every year, the Joint Purchasing Program saves school districts millions of dollars in the purchase of electricity, natural gas, gasoline and diesel fuel.

School-Based ACCESS Program

Contact: Kara Bonaroti, 412-394-4527 • kara.bonaroti@aiu3.net

The School-Based ACCESS Program allows school districts to earn partial reimbursement for health-related services provided to students who are eligible for medical assistance. The AIU's business staff helps school districts complete the reimbursement process by ensuring compliance and the proper submission of claim documentation. Although there are many variables that determine reimbursement, districts may be able to realize significant savings.

Shared Administrative Services

Contact: Joseph Lucarelli, 412-394-5813 • joseph.lucarelli@aiu3.net

Richard Marusic, 412-394-5718 • richard.marusic@aiu3.net

The AIU offers shared services for common school district administrative functions that enables school districts to gain efficiencies by strategically centralizing, consolidating and standardizing non-classroom functions. These services include payroll processing, benefit processing, core human capital management, accounts payable, purchasing and general ledger. Please contact us for more details.

Special Education Data Collection & Reporting System

Contact: Nathan Vetter, 412-394-5893 • nathan.vetter@aiu3.net

The AIU is designated by the Pennsylvania Department of Education (PDE) to collect the special education data needed to meet state and federal reporting requirements. The aggregated data of the region is used to generate 32 reports required by PDE. This service is not only free to school districts, but also saves administrators time and effort.

Special Education Transportation Services

Contact: Deborah Janosko, 412-394-5771 • deborah.janosko@aiu3.net

The AIU can facilitate transportation services for children with special needs. The AIU contracts with school bus transportation companies to provide the service. Funding comes directly from a district's state subsidy. No invoicing occurs.

HUMAN RESOURCES & LABOR RELATIONS

District-Based Human Resources Services

Contact: Erin Koebel, 412-394-5957 • erin.koebel@aiu3.net

The AIU has a comprehensive group of experts within the human resources field who can support any school district with complex human resources functions. The services are customizable and scalable to fit the needs of any school district. In addition, the services can be offered on an annual, quarterly or weekly basis.

Human Resources Audits

Contact: Erin Koebel, 412-394-5957 • erin.koebel@aiu3.net

The AIU's Human Resources Audit Committee uses a list of mandated regulations and best practices to audit the practices and procedures of school district human resources departments. The audit produces a roadmap to compliance with actionable steps and best practice recommendations.

Human Resources Director Role-Alike Meetings

Contact: Erin Koebel, 412-394-5957 • erin.koebel@aiu3.net

The AIU holds quarterly human resource director role-alike meetings for district administrators. Information on relevant topics impacting human resources in schools is presented and discussed.

Group Term Life Insurance Consortium

Contact: Janet Breiding, 412-394-5848 • janet.breiding@aiu3.net

The Group Term Life Insurance Consortium enables members to achieve the benefits of group purchasing of term life insurance. Membership is available to all Allegheny County public school districts and career and technical schools.

Job Description Development & Review

Contact: Erin Koebel, 412-394-5957 • erin.koebel@aiu3.net

Job descriptions need to be written and framed to ensure position requirements accurately articulate expectations of a job seeker or incumbent, yet comply with employment laws. Our job description committee will analyze and review your organization's current job descriptions and generate an action plan to address any identified issues. Job descriptions will be revised where needed and reviewed by the committee for consistency and accuracy.

PAeducator.net

Contact: Avryle Schmitt, 412-394-5733 • avryle.schmitt@aiu3.net

Website: paeducator.net

PAeducator.net is an online clearinghouse for teachers and administrators interested in working in Pennsylvania. This service is free to applicants and simplifies the application process for participating school districts and other educational entities. Our applicant profiles contain all documents required to be hired within a public school entity in Pennsylvania. PAeducator.net simplifies the recruiting and hiring process, allowing employers to post positions and conduct focused searches.

SmartSTART/Guest Substitute Teacher Training

Contact: Erin Koebel, 412-394-5957 • erin.koebel@aiu3.net

The SmartSTART/Guest Substitute Teacher Training program bolsters school districts' ability to recruit and train day-to-day guest substitute teachers for grades K–12. The AIU partners with the Substitute Teaching Institute at Utah State University and provides initial training/orientation to the guest teacher candidate. Each candidate must hold a bachelor's degree from an accredited college or university to be eligible for an emergency permit upon completion of the training.

Title IX Investigation Services

Contact: Erin Koebel, 412-394-5957 • erin.koebel@aiu3.net

The AIU's Human Resources team has certified Title IX investigators who can help districts to conduct investigations required by Title IX.

LEGISLATIVE SERVICES

Legislative Policy & Advocacy

Contact: Joseph Shaulis, Esq., 412-394-4521 • joseph.shaulis@aiu3.net

More than ever, education advocates are being heard. In an effort to amplify Allegheny County educators' concerns, the AIU actively engages in strategic relationships with federal and state policymakers to share the good work of schools. The Legislative Policy & Advocacy team keeps local school leaders abreast of current developments in Harrisburg and Washington, D.C., and develops advocacy campaigns to inform legislators.

MARKETING & COMMUNICATION SERVICES

Comprehensive Marketing & Public Relations Services

Contact: Sarah McCluan, 412-394-3472 • sarah.mccluan@aiu3.net

The AIU's Marketing and Strategic Communications team is available to advise school administrators on a wide variety of topics impacting today's schools including branding, crisis communication, media relations and social media management. Three levels of support are available: full service, supplementary and special projects.

Graphic Design Services

Contact: Michael Tarquinio, 412-394-5746 • michael.tarquinio@aiu3.net

The AIU's Marketing and Strategic Communications team can help schools tell their story through the compelling use of branding and visuals. On-site creatives are available to assist with district branding and rebranding efforts as well as publications and other graphic design projects.

Public Relations Role-Alike Meetings

Contact: Sarah McCluan, 412-394-3472 • sarah.mccluan@aiu3.net

Monthly role-alike meetings are held for school public relations officers to discuss timely communications-related issues.

Video/Multimedia Production

Contact: Sarah McCluan, 412-394-3472 • sarah.mccluan@aiu3.net

The AIU's Marketing and Strategic Communications team can help schools tell their story through the creation of videos and other multimedia deliverables.

SAFETY & SECURITY

COVID-19 Support

Contact: Aaron Skrbbin, 412-394-5933 • aaron.skrbin@aiu3.net • Twitter: @AIUSafetyandSecurity

The AIU provides assistance in facilitating testing and vaccination clinics, consultation on case management, policy and procedures as well as assistance in the procurement of personal protective equipment. Weekly meetings are conducted for pandemic coordinators in conjunction with the weekly School Safety Role-Alike meetings.

Emergency Operations Plan Development

Contact: Aaron Skrbbin, 412-394-5933 • aaron.skrbin@aiu3.net • Twitter: @AIUSafetyandSecurity

Pennsylvania schools are required by law to have an emergency operations plan. By request, the AIU guides administrators in building a comprehensive emergency operations plan that takes a multi-hazard approach.

Incident Management Classes

Contact: Aaron Skrbbin, 412-394-5933 • aaron.skrbin@aiu3.net • Twitter: @AIUSafetyandSecurity

In partnership with the Allegheny County Office of Emergency Services and Readiness & Emergency Management for Schools Technical Assistance (REMS TA) Center, the AIU offers a variety of school safety related training in virtual and in-person formats.

Mandated Threat Assessment Team Training and Refresher Training

Contact: Aaron Skrbin, 412-394-5933 • aaron.skrbin@aiu3.net • Twitter: @AIUSafetyandSecurity

Every K–12 public and charter school in Pennsylvania is mandated by law to have threat assessment teams in place. The AIU offers full-day training for new teams/team members at the Central Office several times each year. Upon request of the school district, the AIU can also provide on-site training, including a 90-minute team refresher training.

School Safety & Security Site Assessments

Contact: Aaron Skrbin, 412-394-5933 • aaron.skrbin@aiu3.net • Twitter: @AIUSafetyandSecurity

Pennsylvania schools are required by law to conduct safety and security assessments every three years. By request and as time permits, the director of safety & security conducts comprehensive site assessments and safety plan reviews.

School Resource Officer Trainings

Contact: Aaron Skrbin, 412-394-5933 • aaron.skrbin@aiu3.net • Twitter: @AIUSafetyandSecurity

By request, the AIU will work with the National Association of School Resource Officers to provide a variety of training programs for school resource officers, school administrators and school police officers.

School Safety Role-Alike Meetings

Contact: Aaron Skrbin, 412-394-5933 • aaron.skrbin@aiu3.net • Twitter: @AIUSafetyandSecurity

The director of Safety & Security convenes weekly informal virtual meetings for school safety updates that also serve as a valuable forum for sharing information and networking. Quarterly meetings are conducted in a more formal setting with a focus on a particular topic and typically offer a directed training or guest speaker.

School Safety Role-Alike Listserve

Contact: Aaron Skrbin, 412-394-5933 • aaron.skrbin@aiu3.net • Twitter: @AIUSafetyandSecurity

The director of Safety & Security facilitates communication and collaboration between the school safety community through a self-subscribing/unsubscribing listserve. To subscribe, visit <https://aiu3.simplelists.com>, enter your information, and select “AIU RoleAlike” from the drop-down menu. To ensure real-time delivery of time-sensitive announcements, do not select the “daily digest” option.

Training & Exercise Development

Contact: Aaron Skrbin, 412-394-5933 • aaron.skrbin@aiu3.net • Twitter: @AIUSafetyandSecurity

The director of Safety & Security works with schools and partner agencies to identify and meet training goals through targeted activities, such as emergency operations plan review, team and relationship building for school administrators and partner first-responder agencies, and tabletop exercises designed to test emergency plans, clarify roles and responsibilities and connect with local first responders.

TECHNOLOGY SERVICES

Flexible Technician Services

Contact: Scott Kelly, 412-394-5772 • scott.kelly@aiu3.net

The AIU's Technology Services Department has staff technicians available for engagement on an intermittent basis to support vacancies, large projects, hardware repair, troubleshooting end-point device support.

Regional Wide Area Network (RWAN)

Contact: Richard Platts, 412-394-5710 • richard.platts@aiu3.net

The Regional Wide Area Network (RWAN) is a fiber optic educational network comprising 41 school districts, two CTCs and the AIU. Members choose a 1 Gbps or 10 Gbps connection and upstream Internet connectivity. The RWAN provides access to the state's K-12 network (PAIUNET). In addition, students and teachers can connect to the Pittsburgh Supercomputing Center's backbone to Internet2 for direct routes to major content providers including Microsoft, Google and others. The RWAN is governed by an elected set of technology services leaders from a cross-section of districts.

Technology Assessments & Managed Services

Contact: Richard Platts, 412-394-5710 • richard.platts@aiu3.net

To help school districts operate in the most cost-efficient manner possible, the AIU's Technology Services staff provides a variety of services, including infrastructure assessments, managed services, virtual IT director, network administrator, help desk, technical support, PIMS administrator and E-rate support. These services allow school districts to augment their staffing to stretch educational dollars.

Technology Coordinator Role-Alike Meetings

Contact: Richard Platts, 412-394-5710 • richard.platts@aiu3.net

The AIU holds monthly technology coordinator role-alike meetings that are designed to provide updates, best practices and a forum for discussion for both new and experienced school district technology administrators. A variety of topics are discussed, including online learning, educational technologies, county-wide service networks and other technology initiatives.

Wi-Fi Assessments

Contact: Scott Kelly, 412-394-5772 • scott.kelly@aiu3.net

The AIU's Technology Services department is available to conduct wireless design audits focusing on access point configuration and placement, using Ekahau, the IT industry's leading Wi-Fi tool for designing and validating wireless networks. The AIU's Ekahau-certified technicians are available for configuration design and analysis.

Family & Community Engagement

At the AIU, we work collaboratively with a variety of groups and organizations. We partner with school districts, private businesses, government entities and non-profit organizations to bring services and resources to students, children and families throughout the region. Through this work, we impact communities and help families become stronger.

EARLY CHILDHOOD EDUCATION SERVICES

Early Head Start

Contact: Shannon McGee, 412-394-5880 • shannon.mcgee@aiu3.net

Early Head Start is a childhood development program for infants, toddlers, pregnant women and their families. AIU staff works with families to promote child development, help pregnant women access prenatal and postpartum care, support parents' efforts to fulfill their parental roles and assist families as they move forward toward self-sufficiency. Classes and home-based services are available.

Head Start

Contact: Katie Elk, 412-394-5863 • kathleen.elk@aiu3.net

Head Start is a high-quality preschool program that is funded through federal and state funds and is offered at no cost to eligible participants. The goal of Head Start is to improve school readiness outcomes through a comprehensive services model for families typically at 100% of the federal poverty level. Classroom and in-home service models are available throughout Allegheny County and generally operate on a school-year calendar.

Hi5! Kindergarten Transition

Contact: Wendy Etheridge Smith, Ph.D., 412-394-5757 • wendy.smith@aiu3.net

Hi5! is a countywide effort to support kindergarten transition by connecting early childhood providers with the 43 school districts in Allegheny County. Hi5! serves as the meeting place for all school district staff engaged in early childhood programming, including kindergarten teachers, and supports districts with planning kindergarten registration activities while forging communication between programs. Hi5! assures that school districts have memoranda of understanding between early childhood entities.

Pre-K Counts

Contact: Katie Elk, 412-394-5863 • kathleen.elk@aiu3.net

Pre-K Counts is a high-quality preschool program funded by state funds and offered at no cost to eligible participants. The goal of Pre-K Counts is to improve school readiness outcomes for children whose families earn up to 300% of the federal poverty level. Providers are located in many communities throughout Allegheny County and generally operate on a school-year calendar.

FAMILY LITERACY, EDUCATION & SUPPORT

ADULT EDUCATION & SUPPORT

Allegheny County Jail Workforce Development & GED Preparation Program

Contact: Joe Tokar, 412-350-2249 • joseph.tokar@aiu3.net

The Allegheny County Jail Workforce Development & GED Preparation Program provides literacy and basic adult education classes for inmates within the jail facilities. The program staff offers classes in GED preparation and testing, computer literacy and basic academic skills, as well as financial literacy and pre-apprenticeship test preparation.

Family Centers

Contact: Lori Vollman, 412-394-5962 • lorene.vollman@aiu3.net

Family centers are community-based programs designed to provide families with resources and support. Families are given opportunities and experiences that enable them to become self-sufficient and nurturing parents. The AIU operates 10 family centers at community-based sites in Carnegie, Clairton, Duquesne, East Allegheny, Highlands, Lincoln Park, McKeesport, Steel Valley, Sto-Rox, and Wilkensburg as well as the Family and Immigrant Connections program, which is a home-visiting program with bilingual staff to support Latino families.

Family Literacy Classes

Contact: Clara Folino, 412-281-4494 • adulded@aiu3.net

Family literacy classes are offered to parents and children (8-years-old or younger) in various locations in Allegheny County. The program is designed for families to learn together. Topics include basic GED prep, literacy, early childhood education, and if necessary, English as a second language.

Immigrant Services & Connections (ISAC)

Contact: Martha Sherlock, 412-325-8511 • martha.sherlock@aiu3.net

The mission of the Immigrant Services and Connections (ISAC) program is to connect vulnerable refugees and immigrants to the resources they need to rebuild their lives. The program also helps support a more welcoming community. Services include culturally and linguistically appropriate resources, service coordination, information assistance and referrals.

Lincoln Park After-School Program

Contact: Lori Vollman, 412-394-5962 • lorene.vollman@aiu3.net

The Lincoln Park After-School Program helps children, kindergarten through sixth grade, improve their academic achievement, social interactions, emotional development and school attendance. Children are transported to the Lincoln Park Family Center from their respective schools for sessions.

Pearson Vue Testing

Contact: Joe Tokar, 412-350-2249 • joseph.tokar@aiu3.net

Website: pearsonvue.com/test-taker.asp

The AIU is an official Pearson Vue testing center and offers the GED test and more than 125 different exams at the AIU Central Office in Homestead. Some of the certifications include PA Department of Education certification exams, PA Notary Public exam, information technology (Comp TIA, Cisco Systems, Oracle, Microsoft, etc.), legal services, real estate and appraisers, construction trades (NEAT) UST and inspectors (NACE), employment, human resources, management and safety and many more.

Responsible Fatherhood Program

Contact: Larry Klinger, 412-394-5955 • larry.klinger@aiu3.net

The Responsible Fatherhood Program is designed to help fathers overcome parental and employment challenges. By providing a variety of opportunities and experiences, fathers become more self-sufficient and nurturing. The program focuses on economic self-sufficiency, healthy child development and effective parenting.

Teen Pregnancy Program - Education Leading to Employment & Career Training (Project ELECT)

Contact: Mary Lynn Tatala, 412-731-0595 • marylynn.tatala@aiu3.net

Education Leading to Employment and Career Training (Project ELECT), assists pregnant and parenting teens to continue their education and access support services. To be eligible, a teen must be pregnant or parenting, in high school or working toward their GED, and not more than 21-years-old. Services provided through Project ELECT include parenting information, teen parent groups and case management.

Trauma Education & Response (TEAR)

Contact: Lori Vollman, 412-394-5962 • lorene.vollman@aiu3.net

Trauma Education and Response (TEAR) is a community approach in the Highlands School District to serving and supporting children who have experienced a traumatic event when law enforcement has been engaged with a family. Specifically, law enforcement notifies the TEAR team at the Highlands Family Center to work with school district staff as well as family center staff to provide supports and resources to the impacted family. School district staff prepare strategies to support the impacted school-age children, and the family center engages the adults to ensure family needs are met. Additionally, training is provided to community members to raise awareness about trauma's impact on child development.

Workforce Development Program & GED Preparation

Contact: Joe Tokar, 412-350-2249 • joseph.tokar@aiu3.net

The AIU's Workforce Development Program & GED Preparation is designed to assist learners wanting to brush up on basic skills needed for new employment. The program can also prepare adults to pass the GED test.

SCHOOL-AGE SUPPLEMENTAL PROGRAMS & SERVICES

ALTERNATIVE EDUCATION PROGRAM

Community Schools East & West (Alternative Education)

Contact: Licia Lentz, Ed.D., 412-394-5804 • licia.lentz@aiu3.net

The alternative education program provides an inclusive and equitable educational experience through culturally responsive instruction and advocacy with tailored support and counseling to meet each learner's educational, behavioral, and emotional needs. All students must meet the Pennsylvania Department of Education's guidelines for Alternative Education of Disruptive Youth.

Detention Education System (Alternative Education)

Contact: Licia Lentz, Ed.D., 412-394-5804 • licia.lentz@aiu3.net

The Detention Education System offers students an opportunity to continue their education at the Allegheny County Jail pending a court disposition. We educate the whole child in a safe and supportive school environment through restorative and trauma-informed approaches grounded in meaningful relationships with students, staff and community.

Restorative Practices in Schools

Contact: Licia Lentz, Ed.D., 412-394-5804 • licia.lentz@aiu3.net

The work fosters deeper community relationships with students and staff through community-building circles, healing circles, and reintegration/welcoming circles with students returning from suspension, expulsion, placement, or any out of school situation. The goals are to increase the use of restorative practices to help cultivate a climate and culture of community and acceptance and to aid in the decrease of classroom disciplinary referrals and suspensions. Emphasis will be placed on establishing transition plans for students returning from any placement/suspension to ensure the repair of harm and the inclusion of students into the regular student population.

EDUCATION FOR FOSTER CARE YOUTH AND CHILDREN & YOUTH EXPERIENCING HOMELESSNESS

Education for Children & Youth Experiencing Homelessness (ECYEH)

Contact: Nicole Anderson, 412-394-5894 • nicole.anderson@aiu3.net

The Education for Children & Youth Experiencing Homelessness (ECYEH) program provides technical assistance, training and support to school districts in nine Southwestern Pennsylvania counties related to the McKinney-Vento Act, Subtitle B. The ECYEH staff works with families and community agencies to facilitate enrollment and to remove barriers to education for children experiencing homelessness.

Educational Stability for Foster Care Youth

Contact: Tracey Finn, 412-848-5467 • tracey.finn@aiu3.net

The Educational Stability for Foster Care Youth program provides technical assistance, training and support to school districts in nine counties. Program staff work with school districts, charter schools and county children and youth agencies to facilitate enrollment and remove barriers to education.

Professional Growth

Today's educators are lifelong learners. Whether it's deepening one's understanding of a particular topic, or mentoring the next generation of leaders, we are all continuously learning and growing. Since its inception, the AIU has been the go-to resource for all aspects of professional growth in the education field.

CONTINUING PROFESSIONAL EDUCATION (CPE)

Advanced Placement Summer Institute (APSI)

Contact: Paul Cindric, Ed.D., 412-394-4940 • paul.cindric@aiu3.net

Cost: \$1,000

Invoice Frequency: Pay upon registration

The AIU Advanced Placement Summer Institute (APSI) is an intensive four-day workshop for teachers of Advanced Placement courses in high school. Accredited by the College Board, the AIU APSI provides an opportunity for new and experienced teachers to revise and refresh the content, teaching strategies and syllabus of their course under the direction of College Board-approved expert consultants.

Continuing Professional Education Credit Courses

Contact: Linda Muller, 412-394-5761 • linda.muller@aiu3.net

Cost: \$399 (3-Credit Course)

Invoice Frequency: Pay upon registration

The Continuing Professional Education program offers all certified K–12 educators a convenient and cost-effective way to earn graduate-level continuing education credits. The CPE program offers more than 30 online courses that help teachers meet their PDE Level II requirements, move up in district pay scales, acquire Act 48 hours and/or earn a Master's Equivalency Certificate.

Educator Induction Program

Contact: Paul Cindric, Ed.D., 412-394-4940 • paul.cindric@aiu3.net

Cost: \$250 per teacher

Invoice Frequency: Annually, in January

The AIU Continuing Education Department offers a three-credit Educator Induction Program to educators throughout Pennsylvania. This cost-effective, convenient service meets one of the conditions necessary in converting educators' certificates from Level I to Level II and is PDE-approved. In addition, the Educator Induction Program serves as a way to acclimate new educators to the contemporary school system, requiring them to reflect upon and practice skills and concepts relevant to the 21st century.

Professional Education Reporting (Act 48)

Contact: Paul Cindric, Ed.D., 412-394-4940 • paul.cindric@aiu3.net

Cost: Reporting fee of \$7 per record

Invoice Frequency: After event

Continuing Professional Education is involved in monitoring and reporting all Act 48-eligible events. Assistance is provided to districts and other organizations on the development of plans, the content or context of professional development opportunities and the management of Act 48 records

EDUCATIONAL TECHNOLOGY & INNOVATIVE PRACTICES

Apple Education Professional Development

Contact: Brian Stamford, Ed.D., 412-394-5923 • brian.stamford@aiu3.net

Invoice Frequency: Varies with contract, but typically after the event

The AIU's Apple Education Team provides customized professional development, including effective pedagogical practices using Apple devices, iPad/Mac fundamentals, powerful advanced features and built-in and third-party educational learning resources.

BrightBytes — Data Interpretation & Action Planning

Contact: Kevin Conner, 412-394-5760 • kevin.conner@aiu3.net

The AIU has a research partnership agreement with BrightBytes that allows every AIU district to use the data collection tool to gain insight on the impact of instructional technology on student achievement. As part of the support services, the AIU reviews data collection results for administrative groups and other stakeholders. In addition, the AIU assists in the development of action plans related to areas targeted for growth that directly tie to district goals and initiatives.

Code.org Computer Science K–12 Curriculum

Contact: Brian Stamford, Ed.D., 412-394-5923 • brian.stamford@aiu3.net

Linda Muller, 412-394-5761 • linda.muller@aiu3.net

As a Code.org Regional Partner, the AIU offers a range of resources for K–12 computer science instruction, including workshops for Code.org's CS Fundamentals (K–5), CS Discoveries (6–10) CS Principles (9–12), and CSA curricula, with the latter two having an Advanced Placement option. Additionally, the AIU hosts computer science workshops designed for school administrators and counselors, and can hold strategic planning sessions around K–12 integration or computer science.

Computer Science — Apple Can Code Curriculum

Contact: Brian Stamford, Ed.D., 412-394-5723 • brian.stamford@aiu3.net

Jana Baxter, 412-394-4602 • jana.baxter@aiu3.net

As a certified Apple Education trainer, the AIU offers professional development for Apple's Everyone Can Code curricula. This free resource provides engaging unplugged and online activities to help students in third through eighth grades learn computational thinking and block-based programming.

Esports Facilitator Role-Alike Meetings

Contact: Brian Stamford, Ed.D., 412-394-5923 • brian.stamford@aiu3.net

The AIU holds monthly, virtual meetings for esports coaches and facilitators focused on best practices and collaboration and competition between schools. Interested schools who do not have existing esports programs are invited to join this group for assistance in all stages of esports implementation.

Google Certified Educator Training – Level 1 & Level 2

Contact: Kevin Conner, 412-394-5760 • kevin.conner@aiu3.net

Jana Baxter, 412-394-4602 • jana.baxter@aiu3.net

Google Certified Educator Level 1: This is a three-day session is designed for educators who “know how to use Google tools in the classroom,” and this certification proves proficiency. Hands-on coaching will expose educators to a variety of Google tools so they can successfully pass the Google Educator Level 1 certification.

Google Certified Educator Level 2: This is a three-day session designed for educators who are super users and enthusiasts of Google tools in the classroom. Hands-on coaching will expose educators to a variety of Google tools to successfully pass the Google Educator Level 2 certification.

Instructional Coach Role-Alike Meetings

Contact: Kevin Conner, 412-394-5760 • kevin.conner@aiu3.net

Heather Moschetta, Ph.D., 412-394-4919 • heather.moschetta@aiu3.net

The AIU holds monthly instructional coaching workshops to provide information related to best practices and hands-on exercises to build coaching skills. Participants learn tools and techniques for effective academic coaching and engage in collaborative problem solving with peers. The role-alike workshops are open to coaches who specialize in technology, literacy and math, as well as general instructional coaching.

Integrating Open Educational Resources Across the Curriculum

Contact: Kevin Conner, 412-394-5760 • kevin.conner@aiu3.net

The AIU provides coaching and guidance on transitioning to open educational resources through the Southwestern PA OER Network, a consortium of districts on the path towards replacing static textbooks with openly licensed educational resources. Professional development is also offered to individual districts outside of the network for awareness and implementation assistance. The AIU maintains relationships with the #GoOpen initiative as well as statewide repository creation initiatives.

Integrating Technology into the Curriculum

Contact: Kevin Conner, 412-394-5760 • kevin.conner@aiu3.net

Jana Baxter, 412-394-4602 • jana.baxter@aiu3.net

The AIU's Teaching & Learning staff can assist school districts with a variety of emerging instructional technologies. Services include consultation during the exploration and planning phase as well as training during the implementation phase. Focus areas are 1:1 teaching and learning, web-based and app-based learning tools, and promoting the 4Cs (communication, collaboration, critical thinking and creativity) through the use of instructional technology. The staff is fluent with multiple platforms, and certified to provide Apple, Google and Nearpod professional development for teachers.

Media Coordinator Role-Alike Meetings

Contact: Jana Baxter, 412-394-4602 • jana.baxter@aiu3.net

The AIU holds quarterly media coordinator role-alike trainings for district media specialists/librarians. Information about technology integration in schools is presented and discussed.

Online Learning Professional Development

Contact: Kevin Conner, 412-394-5760 • kevin.conner@aiu3.net

Jana Baxter, 412-394-4602 • jana.baxter@aiu3.net

The AIU Teaching & Learning staff provides training focused on the creation of courses using a learning management system, such as Blackboard, Google Classroom, Schoology, Canvas and other systems used by districts. The focus will be either an asynchronous or a blended environment.

ENGLISH AS A SECOND LANGUAGE (ESL)

English as a Second Language (ESL) Program Specialist Certification Program

Contact: Charlene Byrd, 412-394-3637 • charlene.byrd@aiu3.net

Earn your ESL Program Specialist certification in less than a year with the AIU's 18-credit blended program that includes online classwork, live class meetings via Zoom and field experience. Courses are taught by ESL professionals currently working in the field and supervised by the ESL program director.

LEADERSHIP DEVELOPMENT

Curriculum Coordinator Role-Alike Meetings

Contact: Brian Stamford, Ed.D., 412-394-5923 • brian.stamford@aiu3.net

District administrators responsible for curriculum, instruction and assessment meet on a monthly basis for information and resource sharing, networking and problem solving.

Principal Role-Alike Meetings

Contact: Brian Stamford, Ed.D., 412-394-5923 • brian.stamford@aiu3.net

Monthly virtual meetings (K-6, 7-12) for school administrators, providing information and resource sharing, networking and problem solving.

School Counselor Role-Alike Meetings

Contact: Brian Stamford, Ed.D., 412-394-5923 • brian.stamford@aiu3.net

Quarterly virtual meetings (K-6, 7-12) for school counselors, providing information and resource sharing, networking and problem solving.

MATH & SCIENCE COLLABORATIVE (MSC)

Customized In-District Mathematics & Science Professional Development for Effective Classroom Practices, PreK-12

Contact: Michael Fierle, 412-394-4628 • michael.fierle@aiu3.net
Corinne Murawski, Ed.D., 412-394-4629 • corinne.murawski@aiu3.net
Michele Burgess, 412-394-4639 • michele.burgess@aiu3.net

The AIU MSC provides customized, in-district professional development including effective pedagogical practices to meet the rigor of the Pennsylvania Core Mathematics Standards and the newly adopted Pennsylvania Integrated Standards for Science, Technology & Engineering, and Environmental Literacy and Sustainability. Professional learning experiences include content-specific, research-based courses and institutes in STEM content areas, developing teacher leadership, STEM PLCs/communities of practice and lesson study.

Leading Professional Learning: Building Capacity for Sustained Practice (A Simulation)

Contact: Corinne Murawski, Ed.D., 412-394-4629 • corinne.murawski@aiu3.net
Kristen Rice, 412-394-4532 • kristen.rice@aiu3.net

This two-day opportunity to plan for science professional learning in your district is designed for a small team (three to six individuals) from each school district.

Prerequisites:

1. At least one administrator on your team needs to have attended NGSX PLANS
2. All other team members need to have previously attended either: Digging into phenomenon-based, three-dimensional science learning OR one of the three-day Science Institutes for K-12 Educators OR Framework Book Study.

Mathematics & Science Curriculum Auditing and Curriculum Alignment or Writing

Contact: Michael Fierle, 412-394-4628 • michael.fierle@aiu3.net

Mathematics instructional leaders convene to support effective learning and build leadership capacity. Regional math coaches share ideas, successes and challenges as they interact in this professional learning community. By collaborating with other math coaches, they help each other better understand how to work with district staff to increase student thinking and learning in mathematics.

MSC Math Educator Institutes for K–12 Teachers

Contact: Michele Burgess, 412-394-4639 • michele.burgess@aiu3.net
Michael Fierle, 412-394-4628 • michael.fierle@aiu3.net

The grade-band Institutes bring together math teachers to learn from and with each other. Each Institute meets to explore and share successful strategies that actively engage students in the core content and practice standards featured at each grade level. Institutes are based on research and standards and are connected to the Pennsylvania Core mathematics standards.

MSC Science Educator Institutes for K–12 Teachers

Contact: Corinne Murawski, Ed.D., 412-394-4629 • corinne.murawski@aiu3.net
Kristen Rice, 412-394-4532 • kristen.rice@aiu3.net

The grade-band or science content-focused Institutes bring science teachers together to learn from and with each other by sharing successful strategies to actively engage students in the standards and 3-dimensional learning. Institutes are based on research and aligned to the newly adopted Pennsylvania Integrated Standards for Science, Technology & Engineering, and Environmental Literacy and Sustainability.

NGSX Principals Learn and Network to Support 3-Dimensional Science Learning (PLANS) Pathway

Contact: Corinne Murawski, Ed.D., 412-394-4629 • corinne.murawski@aiu3.net
Kristen Rice, 412-394-4532 • kristen.rice@aiu3.net

A two-day, administrator-specific science leadership experience steeped in both science learning and leadership for science instruction. Designed specifically for administrators, but open to any science leaders (e.g., department heads, grade-band science leads, science coaches).

Teaching & Learning of Fractions in Grades 3–5

Contact: Corinne Murawski, Ed.D., 412-394-4629 • corinne.murawski@aiu3.net
Michael Fierle, 412-394-4628 • michael.fierle@aiu3.net

In this four-part series, participants examine and analyze information about how students conceptualize fractions and what teachers can do to facilitate students' understanding of fractions as numbers. Participants will consider the connections between understanding whole numbers and understanding fractions and how to help students create conceptual understandings of fractions that build procedural fluency over time.

Teaching & Learning of Problem Solving through Open-Ended Math Items in Grades 3–8 & Algebra 1

Contact: Michele Burgess, 412-394-4639 • michele.burgess@aiu3.net
Michael Fierle, 412-394-4628 • michael.fierle@aiu3.net

This four-part series will engage participants in activities and discussion designed to expand current perspectives and pedagogies around how to best support students in problem solving and sense-making. Strategies will be explored to support students' comprehension of word problems and improve students' spoken and written math explanations. Teachers will be introduced to strategies for providing feedback to students to help them improve their problem solving and writing skills.

PA DEPARTMENT OF EDUCATION (PDE) INITIATIVES

Accelerated Learning Support

Contact: Brian Stamford, Ed.D., 412-394-5923 • brian.stamford@aiu3.net

The AIU offers networking opportunities to foster collaborative learning and problem solving across LEAs as they focus on safe and equitable instructional delivery models in support of continuity of education. Individual technical support and assistance is provided to school leaders as they work through community-specific continuity of education considerations and decision making.

Career Ready PA

Contact: Amy Davis McShane, 412-394-4193 • amy.mcshane@aiu3.net

Pennsylvania's future depends on having a well-educated and skilled workforce prepared to meet the demands of a global, knowledge-based 21st-century economy. PDE developed Career Ready PA to address this need by providing educators with access to professional development training opportunities that deliver the best practices and resources needed to prepare students for postsecondary success.

Classroom Diagnostic Tools (CDT)

Contact: Brian Stamford, Ed.D., 412-394-5923 • brian.stamford@aiu3.net
Michele Burgess, 412-394-4639 • michele.burgess@aiu3.net

Teaching & Learning staff train educators to use Pennsylvania Classroom Diagnostic Tools (CDT), which is a set of online assessments, divided by content area, designed to provide diagnostic information to guide instruction and remediation. This service is free and assists educators in improving the chances of academic success in their classrooms.

Educator Evaluation

Contact: Paul Cindric, Ed.D., 412-394-4940 • paul.cindric@aiu3.net

Teaching & Learning staff provide training and technical support to school administrators, teachers and other educators in the state-mandated evaluation processes for principals, teachers and non-teaching professionals as outlined in Act 13.

Federal Program Role-Alike Meetings

Contact: Kelly Noyes, Ed.D., 412-394-5926 • kelly.noyes@aiu3.net

The Federal Program Role-Alike Meetings are designed to guide both new and experienced federal program directors through the year-long process of planning, designing, implementing and evaluating federal programs at the district level. These sessions focus on implementation of quality and compliant programs and provide an opportunity for networking, problem solving and sharing of resources.

Future Ready PA Index

Contact: Brian Stamford, Ed.D., 412-394-5923 • brian.stamford@aiu3.net

Teaching & Learning staff provide assistance in the analysis of the Future Ready PA Index, which provides a holistic view of a school's effectiveness as part of ESSA, and offers a resource for LEAs to communicate and compare performance, as well as analyze performance indicators as related to achievement and growth, and encourage best practices.

PA Value-Added Assessment System (PVAAS)

Contact: Brian Stamford, Ed.D., 412-394-5923 • brian.stamford@aiu3.net

Teaching & Learning staff trained in the Pennsylvania Value-Added Assessment System (PVAAS) provide support and technical assistance to districts in interpreting and understanding available PVAAS reports.

School Assessment Data Analysis

Contact: Brian Stamford, Ed.D., 412-394-5923 • brian.stamford@aiu3.net

Teaching & Learning staff provide assistance in the analysis of school assessment data, including PSSAs, Keystones, PVAAS and Act 82 Building-Level Score. Free assistance is available to aid in identifying strengths and needs, pinpointing root causes and supporting school improvement.

School Improvement Facilitation

Contact: Paul Cindric, Ed.D., 412-394-4940 • paul.cindric@aiu3.net

Dina Hartford, 412-394-5897 • dina.hartford@aiu3.net

Services to support educational entities in need of improvement are provided to schools and districts by the AIU. Teaching & Learning professionals assist in enhancing academic performance and growth that focuses on research-based methods embedded in the cycle of improvement. These services include trainings and technical support to schools designated by the state as Additional Targeted Support and Improvement (A-TSI) and Targeted Support and Improvement (TSI).

Standards Aligned System Training

Contact: Brian Stamford, Ed.D., 412-394-5923 • brian.stamford@aiu3.net

The Pennsylvania Standards Aligned System (SAS) is a comprehensive, research-based framework to improve student achievement. SAS identifies six elements that impact student achievement: standards, assessments, curriculum framework, instruction, materials and resources as well as safe and supportive schools. The SAS website provides useful resources aligned to each of these elements.

READING ACHIEVEMENT CENTER (RAC)

Adolescent Literacy Institute

Contact: Heather Moschetta, Ph.D., 412-394-4919 • heather.moschetta@aiu3.net

The Adolescent Literacy Institute is a series of workshops for middle and high school teachers that focus on research-based literacy practices that support students as they become college and career ready. Specifically aligned with brain research on how adolescents learn, this workshop series engages participants in the research behind and modeling of effective reading and writing instruction for the secondary grades. Two professional learning structures are available: an in-person series at the AIU Central Office or a fully online asynchronous course.

Comprehension, Close Reading & Complex Text: Laying the Foundation K–2

Contact: Lisa Yonek, Ed.D., 412-394-1370 • lisa.yonek@aiu3.net

Transitioning students to the demands of the PA Core Standards is not a job just for teachers in the tested grades. This four-day series supports teachers in the primary grades in aligning their instructional practices to the Pennsylvania Core. Participants learn how to incorporate informational text, text-dependent questions, close reading, scaffolds for complex text, text annotation, rigorous tasks and academic vocabulary into their everyday practice.

Customized Reading Support

Contact: Heather Moschetta, Ph.D., 412-394-4919 • heather.moschetta@aiu3.net

Lisa Yonek, Ed.D., 412-394-1370 • lisa.yonek@aiu3.net

The Reading Achievement Center offers professional development that is focused on increasing student achievement. Professional development is customized to each school's unique needs and based on effective, research-based instructional practice to build rigorous literacy programs.

English Language Arts Auditing & Curriculum Alignment or Writing

Contact: Heather Moschetta, Ph.D., 412-394-4919 • heather.moschetta@aiu3.net

Lisa Yonek, Ed.D., 412-394-1370 • lisa.yonek@aiu3.net

The AIU's RAC team performs audits for English Language Arts curricula and produces a customized report summarizing strengths, weaknesses and recommendations. Additionally, AIU RAC supports districts in a customized curriculum writing process to align ELA curricula to academic standards and best practices.

English Language Arts (ELA) Symposium

Contact: Heather Moschetta, Ph.D., 412-394-4919 • heather.moschetta@aiu3.net

The Reading Achievement Center provides two annual symposiums that focus on expert literacy practices aligned to the PA Core Standards along with samples of instruction that meet the standards' rigorous expectations.

K–3 Apprenticeship Model

Contact: Lisa Yonek, Ed.D., 412-394-1370 • lisa.yonek@aiu3.net

The K–3 Apprenticeship Model is a unique professional development model that supports primary reading teachers with the knowledge, skills, best practices and on-site support in teaching all students to be skilled readers and writers. This opportunity consists of initial intensive, comprehensive training in reading history, pedagogy, theory, research and proven instructional practice and monthly follow-up trainings to build breadth and depth of professional knowledge in the English Language Arts. Teachers meet for 12 sessions at the AIU and additional technical support takes place at each site.

Keys to Comprehension

Contact: Heather Moschetta, Ph.D., 412-394-4919 • heather.moschetta@aiu3.net

Lisa Yonek, Ed.D., 412-394-1370 • lisa.yonek@aiu3.net

This four-day professional development series focuses exclusively on the reading comprehension domain of literacy. Targeted for teachers in grades 3–7, the content is directly aligned with the PA Core Standards and the state test expectations. Participants learn techniques to unlock reading comprehension, applicable to both literature and informational text.

Keystone Exams in Literature

Contact: Heather Moschetta, Ph.D., 412-394-4919 • heather.moschetta@aiu3.net

Teaching & Learning professionals support districts in their efforts to better understand the requirements of the Literature Keystone Exams. Training can include selecting texts appropriate for Keystone Exam complexity, deconstructing the format of fiction and nonfiction test items, and designing instruction around the rigor required for the exam.

LETRS (Language Essentials for Teachers of Reading & Spelling) Professional Development, Third Edition

Contact: Lisa Yonek, Ed.D., 412-394-1370 • lisa.yonek@aiu3.net

Kate Stuckey, 412-394-5846 • katherine.stuckey@aiu3.net

LETRS Third Edition addresses four critical outcomes for effective literacy instruction: understanding the Science of Reading, converting research to practice, enhancing teacher effectiveness and transforming instruction. By understanding the “why” behind science and evidence-based research, educators know how to help students as they learn to read. Members of the RAC/ TaC facilitation team will provide customized support at the district and classroom levels and determine actionable next steps before, during and after participation in the LETRS Third Edition program.

Literacy Design Collaborative (LDC)

Contact: Heather Moschetta, Ph.D., 412-394-4919 • heather.moschetta@aiu3.net

Lisa Yonek, Ed.D., 412-394-1370 • lisa.yonek@aiu3.net

Literacy Design Collaborative (LDC) equips teachers, instructional coaches and school leaders with tools and learning experiences that build rigorous intellectual experiences and opportunities for students. The AIU’s RAC team guides teacher teams through LDC’s backward design process and using the nationally vetted curriculum library, LDC CoreTools, to create literacy-based units in any content area.

PA Core Standards for English Language Arts (ELA)

Contact: Heather Moschetta, Ph.D., 412-394-4919 • heather.moschetta@aiu3.net

Lisa Yonek, Ed.D., 412-394-1370 • lisa.yonek@aiu3.net

Pennsylvania has transitioned to the PA Core Standards for instruction and assessment. Customized professional development is available to assist district staff in fully implementing the English Language Arts PA Core Standards through aligning curriculum and making needed changes and refinements in instructional practices.

Reading Achievement Center Resource Room

Contact: Heather Moschetta, Ph.D., 412-394-4919 • heather.moschetta@aiu3.net

Lisa Yonek, Ed.D., 412-394-1370 • lisa.yonek@aiu3.net

The Reading Achievement Center includes limited samples of effective commercial programs and other educator resources to supplement and enhance classroom instruction and out-of-school learning. Schools can view samples of several major programs before piloting or purchasing.

Reading Specialist Network

Contact: Lisa Yonek, Ed.D., 412-294-1370 • lisa.yonek@aiu3.net

This network provides reading specialists with a forum to meet, discuss and deepen their practice in working with struggling students and provides teachers with resources and valuable instructional strategies. Reading specialists meet four times during the year.

Supporting Teacher Growth with ELA Common Core Shifts (Online Act 45 course)

Contact: Lisa Yonek, Ed.D., 412-294-1370 • lisa.yonek@aiu3.net

The targeted audience for this course is school-based administrators seeking additional professional learning to support teacher practice in the area of literacy, as it relates to the Common Core Shifts, specifically in the elementary grades K-3. The course focuses on building comprehension and analysis skills with primary students and complex text. This six-session online course will provide administrators with a total of 41 Act 45 hours.

Text Dependent Analysis: Effective Instructional Practices

Contact: Heather Moschetta, Ph.D., 412-394-4919 • heather.moschetta@aiu3.net

This three-day series focuses on effective teaching practices to help students overcome some of the biggest struggles with the text dependent analysis (TDA) portion of the PSSA. Sessions focus on teaching students how to understand the prompt, read and write for analysis, determine the best evidence and craft the essay. All materials are provided, including sample prompts, passages and student responses for modeling.

Text-Dependent Analysis Part 2: Deepening Instructional Practice

Contact: Lisa Yonek, Ed.D., 412-294-1370 • lisa.yonek@aiu3.net

This three-day series is open to all teachers in grades 4–8 who have completed the first course, Text Dependent Analysis: Effective Instructional Practices. In this series, participants will deepen their understanding of the reading, thinking and writing processes necessary for TDA success—examining student work and using the TDA Learning Progressions to make instructional decisions. TDA passages and prompts and other materials will be provided.

Thinking Through the Pencil

Contact: Heather Moschetta, Ph.D., 412-394-4919 • heather.moschetta@aiu3.net

This four-day workshop series is designed to build students' critical thinking skills through writing. Designed for practical application in grades 4–8 ELA classrooms, topics include teaching academic form, increasing the frequency of writing opportunities, providing effective and timely feedback, incorporating writing into reading and incorporating grammar instruction into reading and writing.

Word Wizards

Contact: Heather Moschetta, Ph.D., 412-394-4919 • heather.moschetta@aiu3.net

Build your students into word wizards! This three-day series presents teachers in grades 3-12 with research and practical strategies to strengthen students' word knowledge, through both indirect vocabulary exposure and direct vocabulary instruction.

SOCIAL STUDIES

C3 Framework

Contact: Paul Cindric, Ed.D., 412-394-4940 • paul.cindric@aiu3.net

This three-hour workshop guides social studies educators through the National Council for the Social Studies' research-based C3 (college, career and civic life) Framework. C3 provides an inquiry arch of four dimensions and includes descriptive student performance indicators for the disciplines of social studies (geography, economics, history and civics) for K–12 students.

Historical Thinking in the Middle Grades

Contact: Paul Cindric, Ed.D., 412-394-4940 • paul.cindric@aiu3.net

This three-day series provides middle school history teachers with practical experiences in using, teaching and assessing historical thinking concepts. Utilizing primary and secondary sources, teachers will engage in inquiry-based techniques for the purpose of making history classes come alive for their students.

Social Studies Network

Contact: Paul Cindric, Ed.D., 412-394-4940 • paul.cindric@aiu3.net

Cost: No charge

The Social Studies Network provides support to districts and teachers in the areas of instructional strategies, integration of PA Core Standards literacy standards and PA social studies content standards. Assistance is also provided in curriculum design as well as professional development in the social studies disciplines. In addition, a Social Studies Network series of professional development facilitates networking between social studies teachers and regional, national and global institutions to advance the level of civic engagement and historical thinking among all learners.

TRAINING AND CONSULTATION (TAC)

Assistive Technology Supports

Contact: Kendra Bittner, 412-394-5872 • kendra.bittner@aiu3.net
Scott Dougherty, 412-394-1346 • scott.dougherty@aiu3.net
Kristen Tachoir, 412-394-1375 • kristen.tachoir@aiu3.net

Assistive technology services include consulting with student teams; providing information needed for the testing or acquisition of devices; assisting teams in the selection, customization, application, retention, or replacement of devices; aiding teams in the integration of assistive technology into instruction and coordinated therapies; and providing training and technical assistance. Training specific to accessibility features within Word and Google Chrome is also available to increase implementation of these tools to assist students in accessing the general education curriculum.

Autism Support

Contact: Amanda Zimmer, 412-394-4624 • amanda.zimmer@aiu3.net
Marisa Esposito, 412-394-5751 • marisa.esposito@aiu3.net

Professional development and technical assistance are provided to AIU member school districts and programs to address instructional strategies for students with autism spectrum disorder. From large trainings to school-based team meetings, AIU-TaC consultants present research-based approaches to promote progress in academic, social, communication and behavioral domains for students with ASD.

General IDEA Supports

Contact: Leanna Lawson, Ed.D., 412-394-5857 • leanna.lawson@aiu3.net

Professional development and technical assistance are available to support teams in the construction of defensible IEPs that are data driven; including IEP goal development, progress monitoring, positive behavior support plans and crisis plans. Additional training and support are available for special education personnel specific to the education benefit review process, and both the preparation and follow-up to compliance monitoring activities.

Intensive Interagency Coordination

Contact: Leanna Lawson, Ed.D., 412-394-5857 • leanna.lawson@aiu3.net
Carrie Frohnapfel, Ed.D., 412-394-4593 • carrie.frohnapfel@aiu3.net

The interagency coordinator facilitates problem-solving teams in AIU member school districts and charter schools to assist in the design and delivery of coordinated services to individual school-age children and their families. Intensive interagency coordination is critical when a student does not have an appropriate placement or is at risk of losing an educational placement.

LETRS (Language Essentials for Teachers of Reading & Spelling) Professional Development, Third Edition

Contact: Lisa Yonek, Ed.D., 412-294-1370 • lisa.yonek@aiu3.net
Kate Stuckey, 412-394-5846 • katherine.stuckey@aiu3.net

LETRS Third Edition addresses four critical outcomes for effective literacy instruction: understanding the Science of Reading, converting research to practice, enhancing teacher effectiveness and transforming instruction. By understanding the “why” behind science and evidence-based research, educators know how to help students as they learn to read. Members of the RAC/TaC facilitation team will provide customized support at the district and classroom levels and determine actionable next steps before, during and after participation in the LETRS Third Edition program.

Least Restrictive Environment/Inclusive Practices

Contact: Leanna Lawson, Ed.D., 412-394-5857 • leanna.lawson@aiu3.net

Professional development and technical assistance are provided to support school districts in implementing the Least Restrictive Environment (LRE) of IDEA and related case law. The focus is on assisting teachers and administrators to ensure that all students gain access to grade level content standards. Training in the alternate eligible content for ELA, math, science, and writing is also available. Additionally, professional development and implementation assistance with the Universal Design for Learning (UDL) can work to achieve firm goals and grade-level standards, and enable students to become expert learners when barriers are removed. Finally, teams may request facilitation of the Supplementary Aids and Services Toolkit. This toolkit and reflection practice is used to ensure fuller participation for students with disabilities in the general education setting.

Life Skills/Supporting Students with Complex Needs

Contact: Amanda Zimmer, 412-394-4624 amanda.zimmer@aiu3.net

Kendra Bittner, 412-394-5872 • kendra.bittner@aiu3.net

Marisa Esposito, 412-394-5751 • marisa.esposito@aiu3.net

Professional development and technical assistance are provided to educational teams who support students with complex needs. Professional development will be designed to meet the diverse learning needs of this student group in the areas of academics, behavior and communication across various settings. Statewide assessment support in the PASA is also available. Consultations are customized to meet a variety of team and individual student needs.

Literacy and Writing Supports

Contact: Laura Miller, Ed.D., 412-294-1370 • laura.miller@aiu3.net

Kate Stuckey, 412-394-5846 • katherine.stuckey@aiu3.net

Professional development and technical assistance are provided to educators in the Science of Reading and writing. Outcomes include deepening professional knowledge of how literacy skills are attained, improved use of assessment data, and refining of practices to support students who struggle. Topics include foundational skill development in reading and writing, assessment administration and interpretation, planning and delivery of interventions, structured literacy and multisensory instruction, dyslexia, dysgraphia and literacy supports for students with autism and complex needs.

Mathematics Supports

Contact: Shelly Burr, Ed.D., 412-394-5781 • shelly.burr@aiu3.net

Professional development and technical assistance are provided to support the implementation of a Multi-Tiered System of Supports in academics. Outcomes include deepening professional knowledge of how evidence-based instructional strategies and interventions can support all learners, but especially students who struggle in mathematics. Topics include assessment and intervention, Concrete-Representational-Abstract approach to teaching the four operations, fractions and decimals, schema-based instruction, and supporting students with dyscalculia and complex needs.

Multi-Tiered System of Supports (MTSS)/ Response to Instruction & Intervention (RTII)

Contact: Laura Miller, Ed.D., 412-394-5831 • laura.miller@aiu3.net

Kate Stuckey, 412-394-5846 • katherine.stuckey@aiu3.net

Shelly Burr, Ed.D., 412-394-5781 • shelly.burr@aiu3.net

Christina Frazier, 412-394-5828 • christina.frazier@aiu3.net

Professional development and technical assistance are provided to support the implementation of a Multi-Tiered System of Support in academics. MTSS utilizes data to inform evidence-based practices and programs to promote equitable outcomes for all students. Services include training and support in universal screening, diagnostic assessments, data analysis and teaming, class-wide and small group intervention, and progress monitoring.

Multi-Tiered System of Supports for Behavior (MTSS)/School-Wide Positive Behavior Interventions & Support (SWPBIS)

Contact: Crystal Vogtsberger, 412-394-3475 • crystal.vogtsberger@aiu3.net

Shanna Bradfield, 412-394-5702 • shanna.bradfield@aiu3.net

Christina Frazier, 412-394-5828 • christina.frazier@aiu3.net

Carrie Frohnafel, Ed.D., 412-394-4593 • carrie.frohnafel@aiu3.net

Professional development and ongoing technical assistance are provided to support implementation of School-Wide Positive Behavioral Interventions and Supports (PBIS) at both universal and advanced tiers. Tier 1 implementation includes training teams on data systems and practices to ensure equitable outcomes for all students. Advanced tiers build upon Tier 1 to include intensified interventions such as Check-In Check-Out, Check & Connect, Rehabilitation for Empowerment, Natural Supports, Education & Work (RENEW), Functional Behavior Assessment and Positive Behavior Support Plans.

Positive Behavior Supports

Contact: Crystal Vogtsberger, 412-394-3475 • crystal.vogtsberger@aiu3.net
Shanna Bradfield, 412-394-5702 • shanna.bradfield@aiu3.net
Christina Frazier, 412.394.5828 christina.frazier@aiu3.net
Carrie Frohnapfel, Ed.D., 412-394-4593 • carrie.frohnapfel@aiu3.net

Professional development and technical assistance are provided in the areas of individual student consultations, functional behavior assessments, positive behavior supports plans, classroom management consultations/training, trauma-informed practices, social-emotional learning and function-based supports for students who are at risk.

Secondary Transition Services

Contact: Erin Grimm, Ed.D., 412-394-4952 • erin.grimm@aiu3.net

Professional development and technical assistance are provided related to all aspects of transition services as required by the Pennsylvania Department of Education, Bureau of Special Education. Session topics include post-secondary program resources, options and community supports, pre-employment transition services, OVR eligibility, transition law, policy, self-determination, self-advocacy, and the development of high-quality transition programming utilizing Transition Discoveries.

transformED

CMU CS Academy

Contact: Tyler Samstag, 412-394-5829 • tyler.samstag@aiu3.net
Linda Muller, 412-394-5761 • linda.muller@aiu3.net

Carnegie Mellon University's Computer Science (CS) Academy is a novel, world-class, online, interactive high school computer science curriculum that is entirely free. The AIU offers two-day workshops to familiarize secondary teachers to CS Academy's curriculum and prepare them to teach computer science in an engaging and accessible manner. Free workshops are hosted each year through transformED or can be tailored to the needs of specific districts.

Educator Workshops

Contact: Tyler Samstag, 412-394-5829 • tyler.samstag@aiu3.net

Educator workshops are radically relevant professional learning experiences for educators in Western Pennsylvania. transformED educator workshops emphasize hands-on practice with new ideas, skills and tools, together with peer-to-peer support that helps teachers return to their classroom confident and ready to inspire and support their students. Workshops focus on a variety of topics that include robotics, virtual and augmented reality, digital citizenship, game design and physical computing.

Human-Centered Design Consultation

Contact: Tyler Samstag, 412-394-5829 • tyler.samstag@aiu3.net

Human-centered design is an iterative approach to problem solving that intentionally seeks out people with different perspectives, knowledge, skills and experience and has them work together to create a practical solution for a real-world problem. To support districts in developing human-centered solutions to school-based challenges and problems, transformED offers tailored consultation in human-centered design. Facilitators will support district teams in framing challenges, seeking input from diverse stakeholders, and brainstorming and prototyping innovative, out-of-the-box solutions.

Innovation Consulting

Contact: Tyler Samstag, 412-394-5829 • tyler.samstag@aiu3.net

In an effort to infuse science, technology, engineering, the arts and mathematics (STEAM) and learning innovation into school districts' curricula, the transformED team members are available for consulting on strategic plans, curriculum design, technology integration, human-centered design and project-based learning.

OnRamp

Contact: Tyler Samstag, 412-394-5829 • tyler.samstag@aiu3.net

OnRamp is a regional collaboration of intermediate units, school districts, universities, non-profits, and out-of-school time providers supporting schools in accessing and accelerating remote learning. This professional development ecosystem includes asynchronous video modules. More information can be found at: onrampremotelearning.net.

STEAM Lending Library

Contact: Tyler Samstag, 412-394-5829 • tyler.samstag@aiu3.net

The AIU STEAM Lending Library allows districts to put the latest education technology to the test in their classrooms at no cost. Supported by free training, district leaders borrow equipment to find out what works best for their students in a single building or districtwide. For schools, the lending library is a way to infuse more technology than budgets allow, or simply to “try before you buy.” Equipment includes robotics kits like the Hummingbird and Finch, computational thinking tools like Bee-Bots and Sphero Robots and exploratory tools like Osmo coding kits and Arduino boards.

STEAM Teacher & Coordinator Role-Alike Meetings

Contact: Tyler Samstag, 412-394-5829 • tyler.samstag@aiu3.net

This role-alike group is designed for regional STEM/STEAM teachers and coordinators to network, share content and build skills. Some network with other educators to learn how they are integrating STEAM, maker education and coding in their curriculum.

transformED

Contact: Tyler Samstag, 412-394-5829 • tyler.samstag@aiu3.net • Twitter: @transformED_aiu

Kevin Conner, 412-394-5760 • kevin.conner@aiu3.net

transformED connects educators with the professional learning, technology access, peer networks and grant funding they need to start, scale and sustain transformational change. By staying ahead of the curve, transformED helps districts prepare for changes coming their way and make a plan to integrate new instructional practices and technologies. By meeting educators where they are, transformED offers many points of entry to the broader movement for innovation in education.

transformED Teacher Innovation Fellowship

Contact: Tyler Samstag, 412-394-5829 • tyler.samstag@aiu3.net • Twitter: @transformED_aiu

Kevin Conner, 412-394-5760 • kevin.conner@aiu3.net

transformED Teacher Fellowship convenes teacher leaders interested in instructional innovation to incubate new approaches to teaching and learning.

WATERFRONT LEARNING

Customized Professional Development for Virtual Instruction

Contact: Jill Manczka, 412-394-1378 • jill.manczka@aiu3.net

We offer customized professional development on online learning topics, including data security, hybrid design and innovative instruction.

Online Liaison Meetings

Contact: Jill Manczka, 412-394-1378 • jill.manczka@aiu3.net

The Online Role-Alike meetings are held quarterly and serve as a venue for district liaisons to learn, share and discuss relevant issues and information regarding online learning.

Virtual Instructional Services

Contact: Jill Manczka, 412-394-1378 • jill.manczka@aiu3.net

Waterfront Learning provides turnkey virtual and hybrid educational options for school districts through personalized full and part-time services in core content, world language, STEM, advanced placement, dual credit, credit recovery, Keystone remediation and career readiness. The K-6 program provides core, elective, language and gifted course offerings. We also contract with districts for curriculum expansion, participation of students with special needs, alternative education, hardware and internet allocation, hybrid learning planning and professional development.

Special Education Services

For more than 50 years, the AIU has offered variety of unique, child-focused special education services for students with special needs. Our caring staff of highly-qualified teachers, therapists and paraprofessionals foster students' success by tailoring services to meet each student's individualized needs. We serve students ages 3–21 with a variety of multiple and complex needs.

ADMINISTRATIVE SUPPORT

Extended School Year

Contact: Brian Welles, 412-394-5732 • brian.welles@aiu3.net

The AIU Special Education and Pupil Services Division coordinates and provides ESY programs in three special education schools — Mon Valley, Pathfinder and Sunrise schools. The division also provides speech/language, OT/PT, hearing and vision supports as well as educational interpreting services for Allegheny County districts, charter schools, non-public schools and those outside of the Allegheny County catchment area upon request.

Local Task Force

Contact: James Palmiero, Ed.D., 412-394-5956 • james.palmiero@aiu3.net

Brian Welles, 412-394-5732 • brian.welles@aiu3.net

The Local Task Force (LTF3) is comprised of parents/guardians and system partners as mandated by the PARC Consent Agreement (1972). The partners work together to facilitate free and appropriate education for children of all abilities. The Local Task Force meets on the first Wednesday of each month, excluding July, at 6:30 p.m. The meetings are held in-person at the AIU's main office and/or virtually. Visit LTF3.org for more information.

New Special Education Liaison Role-Alike Meetings

Contact: Brian Welles, 412-394-5732 • brian.welles@aiu3.net

The AIU holds meetings for new special education directors. These mentoring meetings have targeted special education topics and more in-depth information and discussions for new directors.

Special Education Liaison Role-Alike Meetings

Contact: James Palmiero, Ed.D., 412-394-5956 • james.palmiero@aiu3.net

The AIU holds regular special education liaison role-alike meetings for district administrators. Information on relevant topics impacting special education is presented and discussed.

Supervisor Services

Contact: James Palmiero, Ed.D., 412-394-5956 • james.palmiero@aiu3.net

Brian Welles, 412-394-5732 • brian.welles@aiu3.net

The AIU supervisor services include supervision of experienced, certificated and highly-qualified professional staff (including teachers and clinicians) and experienced paraprofessional staff.

Transition Consultants

Contact: James Palmiero, Ed.D., 412-394-5956 • james.palmiero@aiu3.net

Brian Welles, 412-394-5732 • brian.welles@aiu3.net

Transition consultants provide coordinated transition services for youth with special needs, ages 14–21, with the objective of helping students realize their post-secondary outcomes for further education, employment and independent living in the community.

Travel Services

Contact: Brian Welles, 412-394-5732 • brian.welles@aiu3.net

Glenn Michael Beigay, 412-394-5743 • glenn.beigay@aiu3.net

Travel instruction is individualized instruction that teaches students with disabilities (other than blindness or visual impairment) the skills necessary to travel safely and efficiently within their home, school, place of employment and community.

PRESCHOOL SERVICES

Preschool Early Intervention Services

Contact: Lisa LaRue, 412-394-5816 • lisa.larue@aiu3.net

The purpose of the preschool early intervention program (PEI) is to discover eligible young children, ages three through five, who have developmental delays and/or disabilities. The PEI program provides in-depth evaluations to identify a child's individual strengths and needs and provides appropriate early intervention services in the least restrictive environment.

PUPIL SERVICES

Board Certified Behavior Analyst (BCBA)

Contact: Brian Welles, 412-394-5732 • brian.welles@aiu3.net

BCBAs provide direct services including observations and interviews resulting in the development of Functional Behavioral Assessments (FBA) and Positive Behavior Support Plans (PBSP). The services include related consultation and education of staff with ongoing maintenance of plans. As outlined by the Behavioral Analyst Certification Board, the AIU BCBAs can provide regular supervision for district-based Registered Behavior Technicians (RBT) staff.

BrainSTEPS Professional Development Services

Contact: Jamie Moder, 412-394-5822 • jamie.moder@aiu3.net

BrainSTEPS (Strategies Teaching Educators, Parents and Students) consultation provides training and technical assistance with all matters needed to support students with a brain injury. Consultation services include identification, school re-entry planning, IEP/504 Plan development, intervention selection and implementation, long-term monitoring of students and other issues professionals face in supporting students with brain injury.

Bullying Prevention Program

Contact: Brian Welles, 412-394-5732 • brian.welles@aiu3.net

The AIU is available to train district staff in the Olweus Bullying Prevention Program, a research-based, comprehensive approach to address bullying behavior. The program is focused on long-term change that creates a safe and positive school climate. It is designed and evaluated for use in elementary, middle, junior high and high schools.

Crisis Response Team

Contact: Brian Welles, 412-877-9682 • brian.welles@aiu3.net

Licensed social workers and certified school psychologists who have training and experience in grief counseling provide short-term support and resources for districts that experience the tragic loss of a student, staff or community member. Licensed social workers and certified school psychologists can provide support for other mental health providers who work within a district or lead the process. In addition, the department has resources including templated letters administrators can customize and use when communicating with families and community members in their catchments.

Psychological Services

Contact: Brian Welles, 412-394-5732 • brian.welles@aiu3.net

Pennsylvania-certified school psychologists provide psychological assessments and evaluations related to ability, achievement and emotional status for students 3–21 years of age. Psychologists also provide functional behavioral assessments, counseling services and crisis intervention.

Social Work Services

Contact: Brian Welles, 412-394-5732 • brian.welles@aiu3.net

Pennsylvania-licensed social workers act as a link among school, home and community resources. In addition, social workers specialize in educational group work with students on topics such as grief, social skills, anger management and problem solving.

Suicide Prevention Training

Contact: Brian Welles, 412-394-5732 • brian.welles@aiu3.net

AIU suicide prevention training is designed to help reduce suicide risks in students and increase their help-seeking behaviors. Students in grades 6–12 learn how to recognize the signs and symptoms of depression and other higher-risk mental illnesses. The training equips school faculty to better identify at-risk teens. The training protocol is grounded on the American Foundation for Suicide Prevention's *More Than Sad* model.

SPECIAL EDUCATION SCHOOL-BASED PROGRAMS

Contact: James Palmiero, Ed.D., 412-394-5956 • james.palmiero@aiu3.net

For those students whose educational needs are more complex, the AIU offers three school-based programs for exceptional children. Our programs provide a safe, secure and challenging learning environment that facilitates academic, social, behavioral, emotional and vocational development that supports successful transition from school to adult living. The school-based programs are open to students from any local education agencies, but are operated out of facilities owned by a special school jointure comprising member districts.

Mon Valley School

Principal: Richard Dowell, Ed.D.
412-469-2551
richard.dowell@aiu3.net

Pathfinder School

Principal: Nick Fratto
412-833-2777
nick.fratto@aiu3.net

Sunrise School

Principal: David Campos
724-325-1132
david.campos@aiu3.net

Southeast Area Special School Jointure

Baldwin-Whitehall, Brentwood
Borough, Clairton City, Duquesne
City, Elizabeth Forward, South
Allegheny, South Park, Steel Valley,
West Jefferson Hills, West Mifflin Area

South Central Area Special School Jointure

Bethel Park, Carlynton, Chartiers
Valley, Mt. Lebanon, Upper St. Clair

Eastern Area Special School Jointure

Allegheny Valley, East Allegheny,
Gateway, Riverview, Wilkinsburg,
Woodland Hills

Autistic Support

The AIU's school-based autistic support services provide specially designed instruction to students who need a program that is highly structured with a special emphasis on communication and behavior. The program focuses on a strong speech and language component, which encourages the development of independence and self-sufficiency in the areas of community-based instruction skills, functional skills, vocational skills and leisure and social skills.

Emotional Support

The AIU's school-based emotional support services provide a structured behaviorally and emotionally enhanced approach to students who demonstrate a pattern of behaviors that may include poor attendance, aggression toward others, withdrawal, poor peer/adult relationships and who may have court involvement. Some students may have diagnosed emotional disorders that need to be supported through coping strategies and self-monitoring. The primary goal of the program is to teach students the appropriate behaviors necessary to return to their home school.

Learning Support

The AIU's school-based learning support services provide standards-based, specially designed instruction to students who require modifications and adaptations to the general education curriculum. Additionally, students are provided support in learning, behavioral and social skills.

Life Skills Support

The AIU's school-based life skills support services provide standard-aligned specially designed instruction to students who require significant modifications and adaptations to the general education curriculum. Additionally, students are provided support in learning, behavioral and social skills.

Multi-Disabilities Support

The AIU's school-based multi-disabilities support services provide specially designed instruction to students who have two or more disabilities that may include complex medical needs requiring the integration of related services, including OT/PT, vision, hearing and/or speech and language support. Students may also require support in the development of their personal and social skills.

Physical Support

The AIU's school-based physical support services provide specially designed instruction for students who have severe physical/intellectual disabilities such that program modifications are needed to meet physical and cognitive needs while promoting competence and independence.

PRIDE Program

PRIDE is a vocationally oriented transition program for students ages 18–21 with mild to moderate special needs. PRIDE focuses on Personal maintenance, Recreation and leisure opportunities, Independence in the community, Domestic living skills and Employment and training opportunities. The program provides an intense training experience through community-based opportunities.

Vocational Programs

The AIU offers vocationally oriented programs where students learn pre-vocational skills that focus on specific areas of employment. Through instruction in our mechanical and industrial workshops, on-site warehouses, and vocational-based classrooms, students learn specific employment skills across a wide variety of school and community based settings. Programs vary by school. Contact the school principal for more information.

BLIND/VISUALLY IMPAIRED SUPPORT PROGRAM

Assistive Technology Specialist

Contact: Jeanine Esch, 412-394-4538 • jeanine.esch@aiu3.net
Jennifer Piring, 412-394-4630 • jennifer.piring@aiu3.net

A teacher of the visually impaired with specialized training in vision assistive technology provides consultation, evaluation and recommendations to maximize access for classroom students who are blind/visually impaired. This professional supports IEP teams by developing AT action plans, making recommendations for purchase of technology and ongoing consultation.

Teachers of the Blind or Visually Impaired & Certified Orientation & Mobility Specialists

Contact: Jeanine Esch, 412-394-4538 • jeanine.esch@aiu3.net

The Blind/Visually Impaired Support Program (BVISIP) provides specially designed instruction to students whose visual impairment adversely affects their educational performance. Teachers of the visually impaired provide instruction in the expanded core curriculum, including orientation and mobility, social interaction skills, independent living skills, recreation and leisure skills, career education, use of assistive technology, sensory efficiency skills and self-determination.

DEAF/HARD OF HEARING SUPPORT PROGRAM

Audiology

Contact: Jeanine Esch, 412-394-4538 • jeanine.esch@aiu3.net
Jennifer Piring, 412-394-4630 • jennifer.piring@aiu3.net

Licensed educational audiologists provide consultation and recommendations for educational accommodations to maximize auditory access for students in the classroom. These professionals provide educationally relevant assessments of student auditory functioning, hearing and listening levels. In addition, they evaluate, fit and monitor school-provided individual Hearing Assistive Technology (HAT) as prescribed by Pennsylvania State Licensure in Audiology.

Communication Access Services for Students with Hearing Loss

Contact: Jennifer Piring, 412-394-4630 • jennifer.piring@aiu3.net

Communication Access Services for students who are deaf or hard of hearing are available to school districts in Allegheny County. These services include educational sign language interpreters, communication support specialists and oral transliterators. Qualified service providers offer access to the educational curriculum and environment unique to the student's primary mode of communication (sign language, speech reading or print). State-registered interpreters are also available on an hourly basis for adults who are deaf or hard of hearing to enable their participation in district meetings and events in compliance with ADA regulations and Pennsylvania Act 57.

Deaf-Blind Resource Team

Contact: Jeanine Esch, 412-394-4538 • jeanine.esch@aiu3.net

The Deaf-Blind Resource Team (DBRT) provides technical assistance to IEP teams to better support students who are deaf-blind. Through a collaborative model, the DBRT provides training, professional development and resources for multidisciplinary teams so they may meet the unique needs of learners with deaf-blindness. Members of the DBRT bring their collective skills, abilities and expertise from a wide range of disciplines.

Teachers of the Deaf & Hard of Hearing

Contact: Jeanine Esch, 412-394-4538 • jeanine.esch@aiu3.net
Jennifer Pirring, 412-394-4630 • jennifer.pirring@aiu3.net

The Deaf/Hard of Hearing Support Program provides specially designed instruction to students who exhibit a mild to profound hearing loss that interferes with the development of language and communication and impacts their ability to achieve educational potential. Certified teachers of the deaf/hard of hearing provide instruction and support for students in developing auditory, language, speech reading, literacy and self-advocacy skills as well as academic support in an inclusive educational program. The goal of this program is to effectively educate students with hearing loss, to the greatest extent possible, in regular education environments.

OCCUPATIONAL THERAPY/PHYSICAL THERAPY (OT/PT) SUPPORT PROGRAM

Occupational Therapy

Contact: Holly McElhinny, 412-394-5503 • holly.mcelhinny@aiu3.net

Occupational therapists and assistants are part of the educational team within the school setting. Therapists work with students to develop their fine-motor, visual-motor and sensory processing skills through direct intervention and collaboration with school personnel and by recommending strategies and modifications within the school environment.

Physical Therapy

Contact: Holly McElhinny, 412-394-5503 • holly.mcelhinny@aiu3.net

Physical therapists and assistants are part of the educational team within the school setting. Therapists work with students to develop their gross-motor skills, mobility and physical accessibility through direct intervention and collaboration with school personnel. Physical therapists also recommend strategies and modifications within the school environment.

Supervision & Consultation

Contact: Holly McElhinny, 412-394-5503 • holly.mcelhinny@aiu3.net
Mary Grassi, 412-394-5479 • mary.grassi@aiu3.net

The AIU's director and supervisor of occupational and physical therapy services provide support and oversight of AIU therapists delivering the related services within the school setting. Additional services include expert consultation, administrative support, assessments and recommendations regarding potential legal issues, and professional development for school staff.

SPEECH/LANGUAGE IMPAIRED SUPPORT PROGRAM

Auditory Processing Disorders (APD) Evaluation Team

Contact: Thomas Rea, 412-394-5826 • thomas.rea@aiu3.net

Auditory processing is the ability to accurately recognize and interpret the spoken word or auditory signal and demonstrate comprehension by providing an appropriate and timely response. The APD Evaluation Team's assessment includes an evaluation of records, testing, student observations, a parent interview and a speech and language evaluation. The outcomes of the assessment can include adaptations to the educational environment and consultation services to the team.

Diagnostic Consultation

Contact: Thomas Rea, 412-394-5826 • thomas.rea@aiu3.net

AIU speech language pathologists offer diagnostic and therapeutic expert consultation in areas of speech/language concerns. Speech and language diagnosticians are available to provide assessments and issue a report for students with speech and language impairments when an evaluation independent of the school district is requested. The diagnosticians can also be requested by school districts to offer second opinions on difficult cases.

Feeding & Swallowing Technical Support Team

Contact: Thomas Rea, 412-394-5826 • thomas.rea@aiu3.net

When children are unable to eat due to physical or behavioral conditions, serious health problems can result. The Feeding & Swallowing Team can provide trainings, treatment and consultative services for students K–21 years of age throughout Allegheny County.

Primary Expressions K-1 Classrooms

Contact: Thomas Rea, 412-394-5826 • thomas.rea@aiu3.net

The Primary Expressions K-1 classrooms provide language-intensive services to students with a primary diagnosis of speech/language impairment. The classrooms are small instructional settings led by a Speech Language Pathologist (SLP) who has passed the PRAXIS examination for general knowledge and supported by a full-time paraprofessional to assist in the classroom. In addition, an itinerant SLP provides intensive individual pull-out, small group and push-in classroom speech therapy as needed. Students who attend these settings participate in the regular education curriculum of the host school and have access to school-based activities.

Professional Development in Speech/Language Therapy

Contact: Thomas Rea, 412-394-5826 • thomas.rea@aiu3.net

Allegheny County SLPs have the option of participating in professional development by the AIU Speech Department to earn ASHA credit. The Speech Department also customizes training to meet the needs of districts.

Speech/Language Impaired Support Program

Contact: Thomas Rea, 412-394-5826 • thomas.rea@aiu3.net

Speech language pathologists provide specially designed instruction to students whose impairment of language, voice, fluency or articulation is present to such a degree that academic achievement is affected and the condition is significantly handicapping to the student.

Supervision of Clinical Fellowship Year

Contact: Eileen Cirelli, 412-394-5823 • eileen.cirelli@aiu3.net

The AIU Speech Department offers supervision of speech language pathologists seeking the American Speech-Language-Hearing Association (ASHA) Certificate of Clinical Competence (CCC). Supervision includes three hours of direct observation and three hours of indirect observation per month.

Student Programs

At the AIU, we believe that learning is a life-long activity. Not all learning takes place in a traditional classroom – learning can happen anywhere. At the AIU, we meet students where they are, and support them as they reach towards their goals.

ACADEMIC EVENTS & GIFTED EDUCATION

Academic Events

Contact: Amy Davis McShane, 412-394-4193 • amy.mcshane@aiu3.net

Cost: Fee varies by event. Please contact for more information.

Invoice Frequency: Upon registration

The AIU provides various academic competitions for elementary and secondary students. Events that are held on a yearly basis include the History Bowl (with Heinz History Center), CalcuSolve and Children's Choice Awards. Students have the opportunity to build upon their classroom experiences and see how their learning fits into the real world.

Career Connections

Contact: Amy Davis McShane, 412-394-4193 • amy.mcshane@aiu3.net

Career Connections offers students in grades 9–12 the opportunity to explore a career in programs that consist of learning experiences that span one to four days. Students meet and work with professionals who share their experience, expertise and enthusiasm for what they do for a living. The programs provide a chance for students to make connections with organizations and people who can help them as they pursue their career choices. A registration fee of \$100 is due at time of application. This fee is refunded if a student is not accepted into their choice of program.

Early Childhood Education Services

The AIU's early childhood education programs are designed to teach children younger than five-years-old the skills they need to succeed in kindergarten.

Gifted Education

Contact: Amy Davis McShane, 412-394-4193 • amy.mcshane@aiu3.net

Offered programs include gifted boot camps and gifted networking meetings. Offerings vary per year. Services also include assistance to schools in relation to gifted education regulations and updates.

ENGLISH AS A SECOND LANGUAGE (ESL)

Curriculum Review Process

Contact: Kelly Noyes, Ed.D., 412-394-5926 • kelly.noyes@aiu3.net

In the curriculum review process, staff suggest new scopes and sequences to parallel a district curriculum plan. In this process, districts may choose to focus on the alignment of ESL curriculum and instruction to state standards—or on making content area curriculum accessible to English language learners in the district.

Direct Instruction Model

Contact: Kelly Noyes, Ed.D., 412-394-5926 • kelly.noyes@aiu3.net

The K–12 English as a Second Language (ESL) program provides standards aligned with English language development instruction to students who come to us from all over the world. Students are provided with direct daily instruction in English with research-based curriculum specifically designed for the language acquisition process. All teachers are specifically trained and certified to provide this core content instruction.

English as a Second Language (ESL) Program Specialist Certification Program

Contact: Charlene Byrd, 412-394-3637 • charlene.byrd@aiu3.net

Earn your ESL Program Specialist certification in less than a year with the AIU's 18-credit blended program that includes online classwork, live class meetings via Zoom and field experience. Courses are taught by ESL professionals currently working in the field and supervised by the ESL program director.

New Teacher Induction Program

Contact: Dana Dervin, 412-394-5948 • dana.dervin@aiu3.net

Non-contracting districts can elect to send their newly-hired ESL teachers to a five-month ESL New Teacher Induction Program. The ESL New Teacher Induction is a mentoring program in which teachers learn about ESL-specific laws, regulations and assessments. This training is a human resources investment that encourages student success.

Professional Development

Contact: Kelly Noyes, Ed.D., 412-394-5926 • kelly.noyes@aiu3.net

AIU ESL professional development sessions are designed to align with the district's strategic plan and local initiatives. AIU ESL administrators facilitate each session and cover topics such as best practices in the education of English learners, PDE updates and sustainability requirements.

State Monitoring, Program Monitoring & Evaluation

Contact: Kelly Noyes, Ed.D., 412-394-5926 • kelly.noyes@aiu3.net

The AIU ESL program provides assistance to districts preparing for state monitoring. All program compliance issues are reviewed with districts to assure that the district meets or exceeds the state's criteria.

Student Evaluations & Proficiency Testing

Contact: Charlene Byrd, 412-394-3637 • charlene.byrd@aiu3.net

The K-12 ESL Program provides individual student evaluations using the WIDA screener for initial screening and placement. The test is also used for the administration of the state-mandated ACCESS for English Language Learners language proficiency assessment administered yearly in Pennsylvania.

Student Exiting/Monitoring Process

Contact: Charlene Byrd, 412-394-363 • charlene.byrd@aiu3.net

This service facilitates the paperwork and compliance checks for students who have exited an ESL instructional program for two academic years.

Supervisor Services

Contact: Kelly Noyes, Ed.D., 412-394-5926 • kelly.noyes@aiu3.net

School districts operating their own ESL programs may contract for supervisory services. The ESL Program tailors its services to meet school district needs, and takes into consideration the extent of services required and the amount of time a school district may need supervision.

Title III Consortium Services – AIU Serviced Districts

Contact: Jill Santa, 412-394-5994 • jill.santa@aiu3.net

Through the K-12 ESL Title III Consortium, participating districts receive professional development, technology and supplemental materials to support English language learners.

Title III Consortium – Liaison Committee

Contact: Jill Santa, 412-394-5994 • jill.santa@aiu3.net

School administrators in Title III served school districts who oversee the ESL program participate in a role-alike group that meets quarterly. These meetings provide technical training, updates and information from PDE, guidance on best practices and legal requirements as well as ongoing support for ESL administrators.

NON-PUBLIC SCHOOLS PROGRAM

Non-Public Schools Program (NPSP)

Contact: Kelly Noyes, Ed.D., 412-394-5926 • kelly.noyes@aiu3.net

The Non-Public Schools Program provides high-quality auxiliary Act 89 and Title I services for students attending K–12 non-public schools. The mission of the NPSP is to provide support, resources, consultation and solutions to students, schools and families so non-public school students have every opportunity to maximize their academic potential in an ever-changing society.

Title I Non-Public Schools Program

Contact: Joe Pisciotta, 412-394-4194 • joe.pisciotta@aiu3.net

The AIU Non-Public Schools Program offers comprehensive Title I services. School districts may contract with the AIU to provide Title I non-public school services that meet all federal requirements.

Title II-A Non-Public Schools

Contact: Joe Pisciotta, 412-394-4194 • joe.pisciotta@aiu3.net

Title II-A professional development services are offered to non-public schools located within AIU's service area. Funding is generated at the federal level and then managed by the AIU on behalf of school districts. Non-public school staff and administrators may contact the AIU to utilize funding for professional development needs that align with federal requirements.

Title II-A Non-Public Schools Consortium

Contact: Joe Pisciotta, 412-394-4194 • joe.pisciotta@aiu3.net

Non-public school consortium services are offered to non-public schools that generate Title II-A professional development funding. Non-public schools may choose to join the consortium that the AIU manages and schedule professional development offerings periodically throughout the school year. Staff and administrators from all consortium schools may attend any professional development offerings at no additional cost.

SCHOOL-AGE SUPPLEMENTAL PROGRAMS & SERVICES

See page 11 for contact, pricing and invoice frequency information.

The AIU's supplemental student programs include alternative education, restorative practices and services for homeless youth.

SPECIAL EDUCATION SCHOOL-BASED PROGRAMS

See page 27 for contact information.

The AIU offers a variety of unique, child-focused special education services for students with special needs. Our caring staff of highly-qualified teachers and therapists foster students' success by tailoring services to meet each student's individualized needs. We serve students ages 5–21 with a variety of multiple and complex needs.

WATERFRONT LEARNING

See page 24 for more information.

Contact: Jill Manczka, 412-394-1378 • jill.manczka@aiu3.net

Waterfront Learning provides affordable K–12 virtual and hybrid educational options for school districts. Implementation is designed to meet the diverse needs of educational entities by providing full-time and part-time services to personalize learning pathways for all students. Secondary academics focus on core content, comprehensive world languages, STEM, advanced placement, dual credit, credit recovery, Keystone remediation and career readiness. The K–6 elementary program provides core, elective language options and gifted/talented course offerings. Districts also contract for curriculum expansion, participation of students with special needs, alternative education environments, hardware/internet allocation, hybrid learning planning and professional development services.

**ALLEGHENY INTERMEDIATE UNIT
COMPREHENSIVE SERVICES AGREEMENT - 2023-2024**

This Comprehensive Services Agreement (“Agreement”) is made this 1st day of July, 2023 (the “Effective Date”), by and between the ALLEGHENY INTERMEDIATE UNIT (“AIU”), and the _____ (“District/School”) (collectively, “Parties”).

WHEREAS, the AIU is a regional education service agency that provides specialized services to Allegheny County’s 42 suburban school districts, five career and technical schools, charter schools and numerous other organizations throughout the area; and

WHEREAS, the District/School wishes to receive certain services from the AIU in exchange for agreed-upon fees; and

WHEREAS, this Agreement does not obligate the District/School to purchase any particular service from the AIU, but pertains to services that the District/School chooses to receive.

NOW, THEREFORE, for good and adequate consideration and with the intent to be legally bound, the Parties agree as follows.

1. **Scope.** The terms of this Agreement, while in effect, shall apply to the AIU’s provision of services to the District/School and shall be deemed to be incorporated into all of the Parties’ contemporaneous and subsequent agreements through which the AIU provides services and the District/School receives such services. To the extent the terms of this Agreement and those of a contemporaneous or subsequent agreement conflict, the terms of the other agreement shall control.

2. **Duration.** This Agreement shall commence as of the Effective Date and shall remain in effect through June 30, 2024, subject to prior termination in accordance with Paragraph 13 hereof.

3. **Services Guide; Pricing.** It is agreed that services provided by the AIU are rendered throughout the school year and that the AIU periodically invoices for fees for services provided to the District/School as outlined in the AIU’s 2023-2024 Services Guide (“Services Guide”). Fees for programs not listed in the Services Guide will be determined on a case-by-case basis, subject to approval of an addendum or other written agreement by the governing boards of the District/School and the AIU. By executing this Agreement, the District/School explicitly acknowledges receipt of the Services Guide and expressly accepts the pricing schedule for all of the services listed therein.

4. **Invoicing; Payment.** By accepting the services provided by the AIU, the District/School agrees to pay for those services at the prices specified in the Services Guide and to do so no later than sixty (60) days from the invoice date. The AIU may apply a late payment charge of 1% per month on any unpaid balance more than sixty (60) days past due, retroactive to the invoice date.

The District/School will be invoiced in accordance with the Services Guide. It is agreed that the District/School will be invoiced for all programs and services provided and utilized by each student. Any delay in invoicing by the AIU will not affect the duty of the District/School to pay the invoice for the services received. The District/School agrees that a failure or delay in invoicing shall not constitute a waiver of the right of the AIU to be paid in full for services received by the District/School.

To ensure that the cost of services is properly allocated among districts, as well as the accuracy of each AIU invoice, the District/School understands and agrees that it is responsible to review all invoices when received; to audit the invoices to ensure that they accurately reflect the services received for each student identified; and to verify whether each student resided in the district being charged for services during that billing period.

The District/School agrees to pay the AIU the price for each program or service requested by the District/School as listed in the Services Guide. Further, in the event schools are closed on account of contagious disease, the destruction or damage of a school building by fire or other causes during the term of this Agreement, the District/School agrees to pay the AIU the greater of (1) an amount necessary to pay the salaries and fringe benefits of the teachers, as defined by the Public School Code, engaged by the AIU to provide services to the District/School as requested or (2) such amount required by the Public School Code, as it may be amended, or other applicable law.

5. **Special Education Services.** Any special education services requested by the District/School and provided by the AIU shall be governed by Addendum A: Special Education Services, attached hereto and incorporated herein by reference as though set forth in full.

6. **Compliance With Applicable Law.** The AIU shall ensure that its services comply with all requirements of Pennsylvania and federal law, to the extent such compliance does not depend upon the performance or actions of any other individual or entity beyond the control of the AIU. The AIU represents and warrants that it and its employees, agents or personnel providing services pursuant to the terms of this Agreement possess the skills, qualifications, experience, licenses and certifications necessary to perform adequately such services. The AIU shall comply with all federal and Pennsylvania laws regarding the confidentiality of educational records of District/School students, including but not limited to the Family Educational Rights and Privacy Act, [20 U.S.C. § 1232g](#), and its implementing regulations ([34 C.F.R. Part 99](#)) and [22 Pa. Code §§ 12.31-12.33](#). The District/School shall provide such action, assistance or cooperation as required to ensure that students receive services in compliance with state and federal law.

7. **Clearances.** With respect to all individuals providing services to the District/School on behalf of the AIU except those having no direct contact with children, the AIU shall ensure that such individuals provide to the AIU the following clearances in accordance with legal requirements:

- a. A Pennsylvania State Police report of criminal history record information as required by Act 34, [24 P.S. § 1-111\(b\)](#);
- b. A Federal criminal history record as required by Act 114, [24 P.S. § 1-111\(c.1\)](#); and

- c. A certification from the Pennsylvania Department of Human Services as to whether the individual is named as an alleged perpetrator or perpetrator of child abuse, as required by Act 151, [23 Pa. C.S. § 6344\(a.1\), \(b.2\)](#).

Further, the AIU shall ensure that it and such individuals shall comply with the employment history review provisions of Act 168, [24 P.S. § 1-111.1](#), and the child abuse recognition and reporting training requirements of Act 126, [24 P.S. § 12-1205.6](#).

8. **Relationship of the Parties.** The Parties acknowledge that the AIU is an independent contractor of the District/School and that all individuals providing services under this Agreement are employees or independent contractors of the AIU and not the District/School. Nothing contained in this Agreement will be deemed to create an employment, agency, joint venture or partnership relationship between the District/School and the AIU or any of their respective agents or employees, or any other legal arrangement that would impose liability upon one party for an act or a failure to act of the other party. Neither the District/School nor the AIU will have any express or implied power to enter into any contracts or commitments or to incur any liabilities in the name of, or on behalf of, the other party, or to bind the other party in any respect whatsoever without the other party's prior written consent.

9. **Liabilities.** Subject to any immunities provided by the Political Subdivision Tort Claims Act or other law, the Parties agree to indemnify, defend and hold harmless each other, their respective directors, officers, employees and agents, against all claims, damages, losses, or penalties that result from the acts or omissions of their own employees or agents, any real property owned or leased by such party, or the operation or maintenance of any equipment or vehicles provided or used by such party. The Parties agree to indemnify, defend and hold harmless each other against all claims, damages, losses, or penalties resulting from any judicial, administrative or other determination that any staff member of one party hereto is an employee or agent of the other party hereto.

10. **No Third-Party Beneficiaries.** This Agreement is entered into for the sole benefit of the District/School and the AIU. No other parties are intended to be direct or incidental beneficiaries of this Agreement, and no third party shall have any right in, under or to this Agreement.

11. **Assignment.** Neither this Agreement nor any of the rights, benefits or obligations hereunder may be assigned or delegated (whether by operation of law or otherwise) without the prior written consent of the other party.

12. **Force majeure.** The AIU will not be liable for any failure or delay in performing an obligation under this Agreement that is due to any of the following causes, to the extent beyond its reasonable control: acts of God, accident, riots, war, terrorist act, epidemic, pandemic, quarantine, civil commotion, natural catastrophes, governmental acts or omissions, changes in laws or regulations, national strikes, fire, explosion or generalized lack of availability of energy.

13. **Termination.** Either Party may terminate this Agreement and any services provided hereunder upon at least 60 days' prior written notice to the other Party. Individual services provided hereunder may be terminated with less than 60 days' notice if mandated by

an Individualized Education Program (“IEP”) or an order of a hearing officer, the Secretary of Education or a court of competent jurisdiction.

14. **Governing Law; Venue.** This Agreement shall be construed and governed by the laws of the Commonwealth of Pennsylvania. Jurisdiction and venue for all purposes shall be in courts of competent jurisdiction sitting in Allegheny County, Pennsylvania.

15. **Interpretation.** In any proceeding of any type or kind in which this Agreement or its terms shall be reviewed, construed, or brought into issue in any manner, the Parties hereby agree that this Agreement shall be construed as if jointly prepared, written and typed by the Parties. It is agreed that the covenants of this Agreement are severable, and that if any word, phrase, clause(s), sentence(s), paragraph(s) shall be found unenforceable, the entire Agreement shall not fail but shall be construed and enforced without the severed language in accordance with the tenor of this Agreement.

16. **Counterparts.** This Agreement may be executed in counterparts, each of which, when executed and delivered, shall be deemed an original and all of which, taken together, shall constitute one and the same instrument, even though both Parties are not signatories to the original or the same counterpart. Furthermore, the Parties may execute and deliver this Agreement by electronic means. Each of the Parties agrees that the delivery of the Agreement by electronic means will have the same force and effect as delivery of original signatures and that each of the Parties may use such electronic signatures as evidence of the execution and delivery of the Agreement by both Parties to the same extent as an original signature.

17. **Entire Agreement.** This Agreement constitutes the entire agreement and understanding between the AIU and the District/School concerning the programs and services to which it applies; supersedes all prior or contemporaneous agreements and understandings, written or oral, with respect to the subject matter hereof; and shall be modified only in a writing approved by the Parties’ respective governing boards.

IN WITNESS WHEREOF, the parties have signed this Agreement on the dates shown below, intending to be legally bound hereby.

ALLEGHENY INTERMEDIATE UNIT

DISTRICT/SCHOOL

By: _____
President, Board of Directors

By: _____
President, Board of Directors

Attest:

Attest:

By: _____
Secretary, Board of Directors

By: _____
Secretary, Board of Directors

Date: _____

Date: _____

**ALLEGHENY INTERMEDIATE UNIT
COMPREHENSIVE SERVICES AGREEMENT – 2023-2024**

**ADDENDUM A:
SPECIAL EDUCATION SERVICES**

1. **Services Provided.** For the 2023-2024 school year, the Allegheny Intermediate Unit (AIU) shall provide and operate, for the benefit of students assigned by the District/School, the special education services and programs delineated in the AIU Special Education Plan (“Plan”), as approved by the Department of Education, by furnishing the following:
- a. Professional and support staff, as required to implement the Plan in accordance with all applicable provisions of state and federal law;
 - b. Administrative, supervisory and clerical staff as required to effectively and efficiently implement the Plan and this Agreement;
 - c. Such supplies, equipment and other materials as necessary to implement the Plan and as mutually agreed upon by the Parties;
 - d. Such classrooms and facilities as required to implement the Plan in accordance with state and federal law, to the extent the program or service is provided or operated upon premises not owned or leased by the District/School; and
 - e. Any other personnel, facility, material or service mutually agreed upon by the Parties, subject to approval by their respective governing boards.

Services provided include but are not limited to those outlined in the Services Guide, such as Blind/Visually Impaired Services; Career Development Services; Deaf/Hard of Hearing Services; School-Based Educational Services at the AIU-operated Mon Valley, Pathfinder and Sunrise Schools; District-Based Classrooms; Speech/Language-Impaired Support; Pupil Personnel Services; and Occupational and Physical Therapy.

2. **Programs Provided on District/School Premises.** For special education programs and services provided by the AIU on premises owned or leased by the District/School, the District/School shall provide the following:
- a. Classroom and other space necessary for the provision of services;
 - b. Assistance, cooperation and participation of District/School administrative, professional and support staff in the development and implementation of accommodations, supplementary aids and support services necessary to include, to the fullest extent appropriate, students assigned to special education programs in educational and extracurricular activities, regular education support, regular education instruction, and ancillary services, such as nursing, counseling, library,

physical education, food, custodial and maintenance services, as necessary to meet the needs of the students assigned to the program; and

- c. Any other personnel, facility, material or service mutually agreed upon by the Parties, subject to approval from their respective governing boards.

3. **Multidisciplinary Evaluation and IEP Development.**

- a. **For Students Receiving AIU Services on District Premises.** The District/School, in cooperation with the AIU, shall conduct student Multidisciplinary Evaluations (“MDEs”) and Re-evaluations (“RRs”) and develop Individualized Education Programs (“IEPs”) and revise those plans as necessary for exceptional and thought-to-be exceptional students of the District/School. The District/School will provide the AIU staff with an opportunity to participate in the development of RR and IEPs.
- b. **For Students Receiving Services in AIU-Operated Schools.** The AIU, with cooperation and participation by the District/School, shall conduct student MDEs and RR and develop IEPs and revision procedures for exceptional and thought-to-be exceptional students of the District/School. The District/School recognizes that it remains the Local Education Agency (“LEA”) for the student and is responsible for ensuring that the student’s IEP provides for a free appropriate public education (“FAPE”). Therefore, the District/School will participate in the development of MDEs, RR and IEPs that outline specially designed instruction, accommodations and supplementary aids and services for students.
- c. **For All Students Receiving AIU Services.** Specially designed instruction, accommodations, supplementary aids and services required by any IEP or any order of a hearing officer, appeals panel, the Secretary of Education or court and beyond the scope of the programs and services enumerated in the Plan shall be provided as mutually agreed upon by the Parties, subject to approval by their respective governing boards. In such instances, the AIU administration will work with the District/School as LEA in identifying the appropriate service. The District/School agrees that the AIU shall not be liable to the District/School on account of a hearing officer’s or court’s determination that an IEP does not provide FAPE.

[Continued on next page]

4. **Tuition; Fees for Speech, Hearing and Vision Services.** Tuition for the AIU-Operated Special Education Schools and fees for speech, hearing and vision services will be invoiced and paid in installments according to the schedule below:

Invoice Date	Services Billed: School Tuition and Fees for Speech, Hearing and Vision	Based on Data* As Of
September 15, 2023	Services anticipated for August through October	September 1, 2023
November 15, 2023	Services anticipated for November through December, <i>plus adjustments relative to September billing</i>	November 1, 2023
January 16, 2024	Services anticipated for January through February, <i>plus adjustments relative to November billing</i>	January 1, 2024
March 15, 2024	Services anticipated for March through April, <i>plus adjustments relative to January billing</i>	March 1, 2024
May 15, 2024	Services anticipated for May through June, <i>plus adjustments relative to March billing</i>	May 1, 2024
June 17, 2024	Final invoice reconciling payments with the actual final 2023-2024 special education database, verified in June; may result in a credit to the District/School or payment due to the AIU, exclusive of the special education school reconciliation.	June 2024

* Refers to student information in the AIU special education database.

NOTE: Services requested by the District/School after the review of the special education database as of September may result in additional invoices.

[Continued on next page]

5. **Reconciliation for AIU-Operated Special Education Schools.** Because of the fluctuating nature of student enrollment at the AIU-operated special education schools, it is agreed that the overall operating cost for each school will be continuously monitored to determine whether revenue and expenses are in alignment with budgeted projections. The parties agree that at the conclusion of the 2023-2024 school year, the AIU will perform a reconciliation of its special education school revenues and expenses for the entire school year. If the AIU revenues from the school programs provided under this Agreement exceed the expenses incurred in providing such services, the District/School will receive a pro-rata credit; if the AIU’s expenses incurred in its school programs exceed the revenues received by the AIU, the District/School will be responsible for and pay to the AIU a pro-rata share of the excess expenses. The reconciliation process will be conducted as follows:

Date	AIU-Operated Special Education School Review and Reconciliation
August 15, 2024	Final reconciliation of revenues and expenses for the entire school year will be completed and issued to the District/School. This may result in a credit to the District/School or payment due the AIU
September 2, 2024	District/School payment to the AIU for the pro-rata share of excess expenses, and/or ...
January 31, 2025	AIU credit issued to the District/School for the pro-rata share of excess revenues

Any District/School due to receive a reconciliation credit and having open balances payable to the AIU greater than 60 days past due will have the credit applied to open balances or withheld until payment is received, as appropriate.

NON-DISCRIMINATION STATEMENT

The Allegheny Intermediate Unit is an equal opportunity education institution and will not discriminate on the basis of race, color, age, creed, religion, sex, sexual orientation, gender identity or expression, ancestry, place of birth, national origin, marital status, familial status, genetic information, pregnancy, handicap/disability, status as a handler or trainer of support or guide animals, or any other legally protected characteristic in its educational programs, services, facilities, activities or employment practices as required by Title IX of the 1972 Educational Amendments, Title VI and VII of the Civil Rights Act of 1964, as amended, Section 504 Regulations of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act of 1975, Section 204 Regulations of the 1984 Carl D. Perkins Act, the Americans with Disabilities Act, the Pennsylvania Human Relations Act, or any other applicable federal, state, or local law. Any person who believes that s/he has been subjected to discrimination shall report all incidents of such conduct to Erin Koebel, Director of Human Resources and Labor Relations, Title IX Coordinator, Allegheny Intermediate Unit, 475 East Waterfront Drive, Homestead, PA 15120. 412-394-5957 erin.koebel@aiu3.net.



Serving Every Learner

475 East Waterfront Drive | Homestead, PA 15120
412-394-5700 | aiu3.net